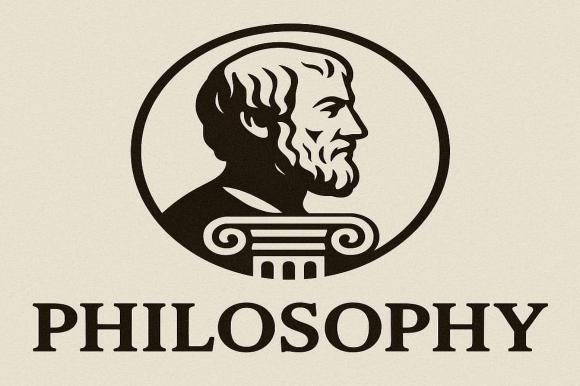
DEPARTMENTAL PROFILE

Chaipat Saheed Pradyot Bhattacharya Mahavidyalaya

Chaipal, Paschim Meinipur, pin - 721148



"Believe in yourself and the world will be at your feet."

Swami Vivekanan

Acknowledgements

I would like to express my gratitude to all those whose support and inspiration made this work possible. As the Head of the Department of Philosophy, I would like to thank my fellow teacher and all the students of the department, without whose active participation and encouragement this work would not have been possible. I would also like to express my gratitude to our College authorities, who have always provided the necessary environment and opportunities for our academic practice and research. Finally, I would like to thank my family and friends, who have silently stood by me and given me mental strength and courage. My sincere greetings and gratitude to all of them, who have made this work possible with the combined efforts of everyone.

Koushik Mishra

HOD

DEPARTMENT OF PHILOSOPHY

CHAIPAT SPB MAHAVIDYALAYA



Programme Offered

B.A General & Multidisciplinary

Details Of Programs Offered By The Department of Philosophy:

PROGRAM	LEVEL	UNDER	PROGRAM	LEVEL	UNDER
GRADUATE			GRADUATE		
San I			_4 1 1		57
DURATION IN M	ONTHS	111	36	(3°)	
MEDIUM OF INS	TRUCTION	off.	BENGALI	-	
COURSE STRUC	TURE		FOLLOWING T	HE CBCS & C	CCFUP(NEP
			2020) SYSTEM	UNDER VU	TO Y

Contents:

Brief overview of the Department

Mission & Vision

Future Plan

Faculty Details

Curriculum Planning

Methodology of Curriculum Delivery

Evaluation Process

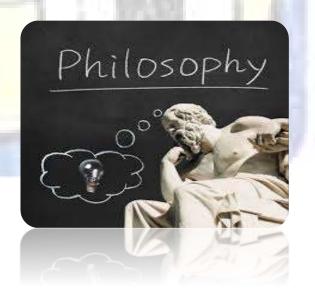
Other Activities

Departmental Gallery

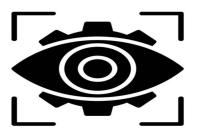
About of the Department:

The Department of Philosophy has been included in the courses offered to UG level students in the academic session 2017-2018 with a good spirit and promising activities. The eagerness of students to learn and study philosophy as a core subject in under graduate level inspired the college authority to include this department in the college in 2016-17 session. Considering the earnest appeal of the college and observing the physical stature of the college phenomenon the officials of the higher education department (Govt. of West Bengal) got satisfied and sanctioned the subject for the affiliation. At the beginning the dept. was allowed to take admission of 50 students as approved by Vidyasagar University which marked a mile stone of a long journey. Only two but young and energetic scholars Mr. Kousik Mishra & Goutam Kumar Manna were appointed as a guest teacher for the department by the college authority to run the courses smoothly. The department is proud to be associated with excellent students and the faculties. The graduate

programme of this department produces comprehensive knowledge with different branches of the subject. With a well-balanced proportion of divertive concerns of contemporary philosophy and synchronization between cultivating tradition and modern thought. The department since 2023-2024 has been following the curriculum of CCFUP introduced by the affiliating university, as recommended by the National Education Policy: 2020. Our department always encourages the students to become dedicated and responsible in their day to day living aptitudes. We are trying our best to help the students to build up their carrier in the world of academics, bureaucracy and mass communication.



Vision of the Department:



Vision

The Department envisions becoming a centre of excellence in Philosophical education,

where students are inspired to grow as reflective, responsible, and socially conscious individuals. By cultivating wisdom, integrity, and critical engagement, we aim to empower learners to contribute meaningfully to the betterment of society.

Mission of the Department:



The Department of Philosophy at Chaipat SPB Mahavidyalaya is dedicated to providing undergraduate students with a solid foundation in philosophical thought. The

fosters department critical thinking, ethical reasoning, and logical analysis through the exploration of both Indian and philosophical Western traditions. We are committed to nurturing intellectual curiosity a lifelong passion for and learning in a supportive and inclusive academic environment.

Future Plan of the Department:

Introduce Value-Added Courses:

Launch certificate and add-on courses in applied ethics, logic, and Indian philosophy to enhance student skills

Organize Seminars and Workshops:

Conduct regular national and state-level seminars, workshops, and lecture series on contemporary philosophical issues

Digital and Blended Learning:

Incorporate ICT tools and online resources to support blended and interactive learning experiences



Collaborations and MoU:

Establish academic collaborations with other colleges for knowledge sharing.

Enhance Library Resources:

Expand the departmental library with updated books, and e-resources in philosophy.

Higher Study Guidance:

Provide support for students aiming for higher education, Competitive jobs, and academic careers in philosophy.

MY WILL- WILL ACHIEVE THE FUTURE IN MY LIFE
THE COMING FUTURE

Faculty Details of the Department:

SL	Name	EDUCATION QUALIFICATION		
No.				
1.	Koushik Mishra	NAME OF	BOARD / UNIVERSITY	
	(HOD)	EXAMINATION	医电压性 医牙虫	
	7 4 4 11	MADHYAMIK	W.B.B.S.E	
		HIGHER	W.B.C.H.S.E	
	Ab.	SECONDARY		
	P	B.A. HONOURS	V.U.	
		M.A.	V.U	
	4	SPECIALIZATION	ADVAITA VEDANTA,	
			PHILOSOPHY OF	
		3 1 1	COGNITIVE SCIENCE	
		B.Ed.	W.B.U.T.T.E.P.A	
	1 1 93	NET/SET	WBSET	

SL	Name	EDUCATION QUALIFICATION		
No.	1 1 1	350		
1.	Goutam Kumar Manna	NAME OF EXAMINATION	BOARD / UNIVERSITY	
	-	MADHYAMIK	W.B.B.S.E	
		HIGHER SECONDARY	W.B.C.H.S.E	
		B.A. HONOURS	V.U.	
		M.A.	V.U	
		SPECIALIZATION	VEDANTA DARSHAN,	
			COGNITIVE SCIENCE	
		B.Ed.	W.B.U.T.T.E.P.A	
		NET/SET	NO	

Brief biodata of the faculties:

Name: Koushik Mishra

Education Qualification: M.A

Designation: SACT (H.O.D)

Teaching Experience: 6 Years.

Specialization: VEDANTA DARSHAN,

COGNITIVE SCIENCE

Area of Interest: Indian Philosophy,

NIETZCHE

Date of Joining: 01.12.2017

E MAIL:

mishrakoushik98@gmail.com

Member of College Committees:

Academic Council, Committee Against Sexual

Harassment, Students Welfare Committee,

Annual Report Preparation, NSS, College

Callender





Name: Goutam Kumar Manna

Education Qualification: M.A, B.

Designation: SACT

Teaching Experience: 5 Years.

Specialization: VEDANTA DARSHAN,

COGNITIVE SCIENCE

Area of Interest: NDIAN PHILOSOPHY &

WESTERN PHILOSOPHY

Date of Joining: 16.08.2018

E MAIL:

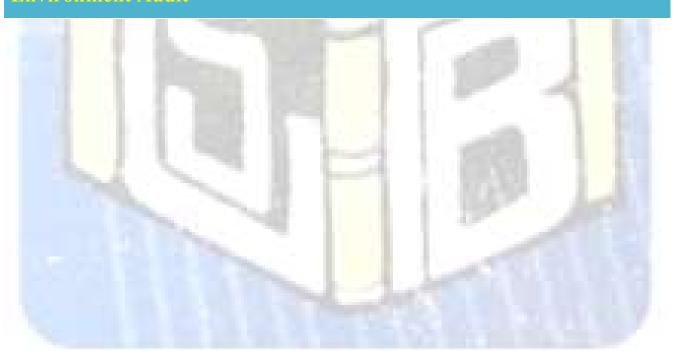
goutamkumarmanna5@gmail.co

m

Member of College Committees:

Environment Audit





Framework for Curriculum Planning

University Syllabus Syllabus Distribution

Course Outline

PO & CO

Crosscutting IssuueWith report

Departmental Routine

Departmetal Notice and Resolution

Library Resourse Mentor-Mentee Discussion



University Syllabus:



CHAIPAT SAHEED PRADYOT BHATTACHARYA MAHAVIDYALAYA

Department of Philosophy

University Syllabus B.A(General) C.B.C.S Course

SEMESTER	SYLLABUS
SEMILSTER	
1 st	DSC1AT: Indian Philosophy
	1. Introduction:
	(a) General Features of Indian Philosophy
	2. Cārvāka:
	(b) pratyakṣa (perception) as the only Source of Knowledge
	(c) Refutation of anumāna (inference) and śabda (testimony)
	as Sources of
	Knowledge
	(d) jaḍavāda and dehātmavāda
	3. Jainism:
	(a) anekāntavāda
	(b) syādvāda and nayavāda
	4. Buddhism: (a) Four Noble Truths
	(a) (b) pratītyasamutpāda
	(b) kṣaṇabhaṅgavāda
	(c) nairātmyavāda

- 5. Nyāya–Vaiśesika:
- (a) pramāna: pratyaksa (perception), anumāna (inference), upamāna (comparison) and śabda (testimony)
- (b) Saptapadārtha (Seven Categories)
- 6. Sāmkhya:
- (a) Satkāryavāda (Theory of Causality)
- (b) Parināmavāda (Theory of Evolution)
- 7. Yoga:
- (a) cittavrttinirodha
- (b) astāngayoga
- 8. Mīmāmsā
- (a) arthāpatti
- (b) anupalabdhi
- 9. Advaita Vedānta:
- (a) (a)Brahman, jīva and jagat

GE1T: Western Logic

Course Contents:

- a) Introductory topics: Sentence, proposition, argument, truth and validity.
- b) Aristotelian classification of categorical propositions, distribution of terms.

Existential Import,

- c) Boolean interpretation of categorical propositions. Immediate inference. Immediate inference based on the square of opposition, conversion, obversion and contraposition.
- d) Categorical syllogism: Figure, mood, rules for validity, Venn Diagram method of testing validity, fallacies.

e) Symbolic	Logic:	Use	of	symbols,	Truth-functions:
Negation, Con	junction	,			
disjunction, in	plication	ı, equi	ivale	ence.	
f) Tautology,	Contrad	iction	, Co	ontingent st	tatement forms.
Construction of	of truth-ta	able,			
using truth-tal	oles for t	testing	g the	e validity o	of arguments and
statement forn	ıs.				
g) Mill's meth	ods of ex	perim	enta	al inquiry.	

2nd

DSC1BT: Western Philosophy

Course Contents:

- 1. Metaphysics: Nature of Metaphysics, Elimination of Metaphysics
- 2. Realism: Naïve Realism, Scientific Realism, Representative Realism
- 3. Idealism: Subjective Idealism, Objective Idealism
- 4. Critical Theory of Kant
- 5. Theories of Causation: Regularity Theory and Entailment Theory
- 6. Substance: Views of Descartes, Spinoza, Locke and Berkeley
- 7. Relation between Mind and Body: Interactionism and Parallelism
- 8. Theories of Evolution: Mechanistic and Emergent

GE2T: Philosophy of Mind

Course Contents:

a) Sensation: What is sensation? Attributes of sensation. b) Perception: What is perception? Relation between sensation and perception,

Gestalt theory of perception, illusion and hallucination.

- c) Consciousness: Conscious, Subconscious, Unconscious, Evidence for the existence of the Unconscious, Freud's theory of dream.
- d) Memory: Factors of memory, Laws of association, Forgetfulness. Learnung: The trialand Error theory, Pavlov's Conditioned Response theory, Gestalt theory.
- e) Intelligence: Measurement of Intelligence, I.Q., Testof Intelligence, Binnet-Simon test



3 rd	DSC1CT: Logic
3	Course Contents:
	1. Basic Concept of Logic: (a) Nature and Scope of Logic, (b)
	Sentence, Proposition
	and Statement, (c) Inference and Argument,
	2. Types of Argument and Inference:
	(a) Deductive Argument and Inductive Argument, (b)
	Immediate inference and Mediate
	inference, (c) Categorical Syllogism, (d) Truth Functional
	Argument and Quantificational
	Argument
	3. Opposition of Propositions: Rules and Fallacies
	4. Immediate Inference: Rules and Fallacies
	5. Categorical Syllogisms: Rules and Fallacies, Venn diagram
	6. Truth functional Argument: Rules and Fallacies
	7. Inductive Argument: Rules and Fallacies
	8. Analogical Reasoning
	9. Science and Hypothesis
	SEC1T: Philosophy of Human Rights
	Course Contents:
	1. Definition and Nature of Human Rights
	2. The Idea of Human Rights: Its Origins and Histo rical
	Developments during Ancient
	period, Modern period and Contemporary period
	3. The Idea of natural Law and Natural Rights: Thomas
	Hobbes and John Locke.
	4. The Natural Rights Tradition: Some Reactions from
	Jeremy Bentham, Edmund
	Burke and Thomas Paine
	5. Natural Right, Fundamental Right and Human Right
	6. Preamble, Fundamental Rights and Duties (Indian
	Constitution)
	7. Contemporary Perspectives: Joel Feinberg—Basic Rights

	GE3T: Theory of Inference in Nyāya
	a. Definition & classification of Anumiti.
4 th	b. Importance of Paňcabayabinyāya. DSC1DT: Contemporary Indian Philosophy
	1. Rabindranath Tagore (a) Nature of man: The Finite Aspect of Man, the Infinite Aspect of Man the Finite-Infinite Aspect of Man, (b) Nature of Religion, (c) Problem of Evil (f) Surplus in man 2. Swami Vivekananda (a) Practical Vedānta, (b) Universal Religion, (c) Yoga3. Sri Aurobindo (a) Nature of Reality, (b) Human Evolution—its different stages, (c) Integral Yoga 4. S. Radhakrishnan (a) Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive Apprehension 5. Md. Iqbal (a) Nature of the Self, (b) Nature of the World, (c) Nature of God 6. Mahatma Gandhi (a) God and Truth, (b) Ahimsa, (c) Trusteeship
	SEC2T: Philosophical Analysis
	Course Contents: 1.Meaning: (a) Word -meaning and Sentence-meaning, (b) Testability and Meaning 1. Definition 2. Concept and Truth 3. Knowledge: Nature and Source of Knowledge

	GE4T: Termination of Life & Ethics
	Course Contents:
	a. Euthanasia.
	b. Abortion
5 th	DSE1T: Philosophy of Religion
3	Course Contents:
	1. Nature and Scope of Philosophy of Religion:
	(a) Religion, Dharma, Dhamma, (b) Philosophy of Policion Comparative Policion and
	(b) Philosophy of Religion, Comparative Religion and
	Theology
	2. Origin and Development of Religion
	3. Fundamental Features of Major Religions:
	Hinduism, Christianity, Islam,
	Buddhism: Basic Tenets, Prophets (if any), Incarnation,
	Bondage and Liberation
	4. Arguments for the Existence of God (Indian and Western):
	Sāmkhya-Yoga Arguments, Nyāya Arguments,
	Cosmological Arguments, Teleological
	Arguments, Ontological Arguments
	5. Arguments against the Existence of God:
	Sociological Arguments, Freudian Arguments, Buddhist
	Arguments
	6. Religious Pluralism & Mysticism
	7. Monotheism, Polytheism, Henotheism
	8. Immanence and Transcendence of God
	SEC3T: Value Education
	Course Contents:
	A. Meaning, Characteristics, significance and objectives of
	Value education
	B. Values in different contexts: Individual, Social, Cultural,
	Moral and Global and
	Spiritual.
	C. Meaning and Characteristics of Peace education
	D. Aims and Objectives of
	D. Aims and Objectives of

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U	DSE2T: Tarkasamgraha with Dīpikā Recommended Topics: 1. Saptapadārtha Suggested Readings: 1. Annambhaṭṭa: Tarkasamgraha with Dīpikā 2. Gopinath Bhattacharyya (English trans. & elucidation)
	Tarkasamgrahadīpikā on Tarkasamgraha, Progressive Publishers, Calcutta 3. Narayan Chandra Goswami: Tarkasamgraha of Annambhatta (Bengali trans. & elucidation)
	4. Anamika Roychoudhury : Tarkasamgraha (Bengali trans. & elucidation)
	SEC4T: Logical Reasoning and Application Course Contents: A. The main objective of logical reasoning. B. Definitions: Pakṣa, sādhya, hetu, sapakṣa and Vipakṣa. C.Construction of kevalānvayī, kevalavyātirekī anvayvyātirekī anumiti.
	 D. Hetvābhāsa and its different kinds, detection of hetvābhāsa. E. Reasoning in practice: (i). Fallacy of relevance, Fallacies of ambiguity, Fallacies of weak induction, Avoiding fallacies
	(ii) Logical applications of the concept of pakṣatā (iii) Functional applications of ordinary operative relations between sense-organs and respective objects.

- F. Inductive reasoning in Law (i) The method of Inquiry in Law
- (ii) Causation in Legal reasoning
- (iii) Analogical Reasoning in legal argument
- (iv) Probability in legal argument
- G. Deductive Reasoning in Law
- (i) Determining the correct rule of Law
- (ii) Identifying, formulating, and applying rules of law.
- (iii) The law of libel
- (iv) Logic is right reasoning

GE2T: Philosophy of Mind Course Contents:

- (a) Sensation: What is sensation? Attributes of sensation.
- (b) Perception: What is perception? Relation between sensation and perception,

Gestalt theory of perception, illusion and hallucination.

- (c)Consciousness: Conscious, Subconscious, Unconscious, Evidence for the existence
- of the Unconscious, Freud's theory of dream.
- (d) Memory: Factors of memory, Laws of association, Forgetfulness. Learnung: The trialand Error theory, Pavlov's Conditioned Response theory, Gestalt theory.
- (e) Intelligence: Measurement of Intelligence, I.Q., Testof Intelligence, Binnet-Simon test.



2023& NEP, 2020

SEMESTER	SYLLABUS
1 st	Major A1T: Ethics and Morality: Indian and
	Western Approach
	Indian:
	a) Four Purusarthās – dharma, artha, kāma and mokṣa
	and their interrelation.
	Karma (Sakāma & Niṣkāma). 10 Lectures
	b) Concept of Dharma, Rna, Rta 10 Lectures
	c) Cārvāka Ethics. 04 Lectures
	d) Buddhist Ethics: The Four Noble Truths and the
	Eight-Fold Path. 06 Lectures
	Western:
	e) Moral and Non-Moral Actions, Object of Moral
	Judgment. 10 Lectures f) Teleological Ethics: Utilitarianism (Bentham and
	Mill). Deontological
	Ethics: Kant's Moral Theory, Virtue ethics 12 Lectures
	g) Theories of Punishment.
	MI – 1& MI – C1: Ethics: Indian and Western
	Credits
	Indian:
	a) Four Purusarthās – dharma, artha, kāma and mokṣa
	and their interrelation.
	Karma (Sakāma & Niṣkāma). [10 lectures]
	b) Concept of Dharma, Svadharma, Visesa dharma,
	Varnadharma, Asrama dharma,
	Rna, Rta, [10 lectures]
	c) Cārvāka Ethics. [4 lectures]

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Ethics: Kant's Moral Theory, Virtue ethics 12 Lectures g) Theories of Punishment.

MI-2: Western Logic

- 1. Introduction: Differences between deductive and inductive logic, Sentence, proposition, argument, truth and validity, Laws of Thought. [10 lectures]
- 2. Aristotelian classification of categorical propositions, distribution of terms.

[4 lectures]

- 3. Immediate inference: square of opposition, conversion, obversion and contraposition.
- [6 lectures]
- 4. Existential Import, Effects of Existential import on modern logic, Boolean interpretation of categorical propositions. [6 lectures]
- 5. Categorical syllogism: Figure, mood, rules for testing validity, Venn Diagram method: testing validity and fallacies. [10 lectures]
- 6. Symbolic Logic: Use of symbols, Truth-functions: Negation, Conjunction, disjunction, implication, equivalence. [10 lectures]
- 7. Tautology, Contradiction, Contingent statement forms. Construction of truth-table, using truth-tables for testing the validity of arguments and statement forms.

[10 lectures]

8. Problem of induction

SEC 2: Environmental Issues in India

- a) History of the relation between Man and Nature
- b) Contemporary Issues:
- a) Narmada Bnachao Andolan
- b) Chipko movement
- c) Teheri Dam movement
- d) Silent Valley movement
- e) Appico movement

	c) Environment in contemporary philosophers:
	a) Rabindra Nath Tagore
	b) Mahatma Gandhi
	c) Vandana Shiva
	d) Meera Baindur
	d) Swachh Bharat Andolon
	e) Observation of Aranya Saptaho
	f) Namami Ganga Project
3 RD	Major A2T: Deductive and Inductive Logic
	1. Introduction: Differences between deductive and
	inductive logic, Sentence, proposition, argument,
	truth and validity, Laws of Thought. [10 lectures]
	2. Aristotelian classification of categorical propositions,
	distribution of terms.
	[4 lectures]
	3. Immediate inference: square of opposition,
	conversion, obversion and contraposition.
	[6 lectures]
	4. Existential Import, Effects of Existential import on
	modern logic, Boolean interpretation of
	categorical propositions. [6 lectures]
	5. Categorical syllogism: Figure, mood, rules for testing
	validity, Venn Diagram method: testing
	validity and fallacies. [10 lectures]
	6. Symbolic Logic: Use of symbols, Truth-functions:
	Negation, Conjunction, disjunction,
	implication, equivalence. [10 lectures]
	7. Tautology, Contradiction, Contingent statement
	forms. Construction of truth-table, using truth-
	tables for testing the validity of arguments and
	statement forms.
	[10 lectures]
	8. Problem of induction [4 lectures
	Major A3T: Nyāya Concept of God, Self and
	Liberation
	1. Relevance of the acceptance of God in Nyāya
	Philosophy.
	2. Arguments in favour of the existence of God.
	2.7115 difference of the emberies of God.

3. The Nyāya theory of Self.
4. Proof for the existence of Self.
5. Liberation of Self.
6. The Nyāya theory of Liberation.
MI – 3: Nyāya Metaphysics Credits
1. Relevance of the acceptance of God in Nyāya
Philosophy.
2. Arguments in favour of the existence of God.
3. The Nyāya theory of Self.
4. Proof for the existence of Self.
5. Liberation of Self.
6. The Nyāya theory of Liberation.
a. Udayanacaryakrita Nyāyakusumāñjali: Shyamapada
Misra
b. Udayanacaryakrita Nyāyakusumāñjali: Srimohan
Bhattacharya
c. Nyayatattvaparikrama: Kalikrishna Bandopadhyaya
SEC 3: Philosophical Counseling



Syllabus Distribution:





CHAIPAT SAHEED PRADYOT BHATTACHARYA MAHAVIDYALAYA

Department of Philosophy

Syllabus Distribution B.A(General) C.B.C.S Course

	COLUMN CHI		*********
SEMESTER	COURSE	TEACHER	INTERNAL
	CONTENTS	I will	ASSESSMENT
1 st	DSC1AT: Indian		
	Philosophy	Koushik	Internal
	1. Introduction:	Mishra	assessment
	(a) General Features of	Iviisiii a	
	Indian Philosophy	-	whole syllabus
	2. Cārvāka:		-0.
	(b) pratyakṣa (perception) as	100	
	the only Source of	1 1 1	P A 1
	Knowledge		
	(c) Refutation of anumāna (inference) and śabda		
	(testimony) as Sources of	4 1 4	ecili) 1
The state of	Knowledge	4 1 1	PPR 1 5
700	(d) jaḍavāda and		776 1.3
177	dehātmavāda	1 1 2	D. 100
	3. Jainism:		100
	(a) anekāntavāda		- CO
	(b) syādvāda and nayavāda4. Buddhism: (a) Four Noble		
	Truths	The Control	
	(a) (b) pratītyasamutpāda		
	(b) kṣaṇabhaṅgavāda		
	(c) nairātmyavāda		

5. Nyāya—Vaiśeṣika: (a) pramāṇa: pratyakṣa (perception), anumāna (inference), upamāna (comparison) and śabda (testimony) (b) Saptapadārtha (Seven Categories) 6. Sāṁkhya: (a) Satkāryavāda (Theory of Causality) (b) Pariṇāmavāda (Theory of Evolution) 7. Yoga: (a) cittavṛttinirodha (b) aṣṭāṅgayoga 8. Mūmāṁsā (a) arthāpatti (b) anupalabdhi 9. Advaita Vedānta: (a) (a)Brahman, jīva and	Goutam Kr. Manna	
jagat GE1T: Western Logic Course Contents: a) Introductory topics: Sentence, proposition, argument, truth and validity. b) Aristotelian classification of categorical propositions, distribution of terms. Existential Import, c) Boolean interpretation of categorical propositions. Immediate inference. Immediate inference based on the square of opposition, conversion, obversion and contraposition. d) Categorical syllogism: Figure, mood, rules for validity, Venn Diagram method of testing validity, fallacies.	Goutam kr. Manna	Internal assessment whole syllabus

	e) Symbolic Logic: Use of symbols, Truth-functions: Negation, Conjunction, disjunction, implication, equivalence. f) Tautology, Contradiction, Contingent statement forms. Construction of truth-table, using truth-tables for testing the validity of arguments and statement forms. g) Mill's methods of experimental inquiry.	Koushik Mishra	
2 nd	DSC1BT: Western Philosophy Course Contents: 1. Metaphysics: Nature of Metaphysics, Elimination of Metaphysics 2. Realism: Naïve Realism, Scientific Realism, Representative Realism 3. Idealism: Subjective Idealism, Objective Idealism 4. Critical Theory of Kant	Koushik Mishra	Internal assessment whole syllabus
	5. Theories of Causation: Regularity Theory and Entailment Theory 6. Substance: Views of Descartes, Spinoza, Locke and Berkeley 7. Relation between Mind and Body: Interactionism and Parallelism 8. Theories of Evolution: Mechanistic and Emergent	Goutam Kr. Manna	

	GE2T: Philosophy of Mind Course Contents:	Koushik Mishra	Internal assessment
	a) Sensation: What is sensation? Attributes of sensation. b) Perception: What is perception? Relation between sensation and perception, Gestalt theory of perception, illusion and hallucination. c) Consciousness:		whole syllabus
P	Conscious, Subconscious, Unconscious, Evidence for the existence of the Unconscious, Freud's theory of dream.		1
	d) Memory: Factors of memory, Laws of association, Forgetfulness. Learnung: The trialand Error theory, Pavlov's Conditioned Response theory, Gestalt theory. e) Intelligence: Measurement of Intelligence, I.Q., Testof	Goutam Kr. Manna	
	Intelligence, Binnet-Simon test	1 1 18	2 J. 1

3 rd	DSC1CT: Logic Course Contents: 1. Basic Concept of Logic: (a) Nature and Scope of Logic, (b) Sentence, Proposition and Statement, (c) Inference	Koushik Misha	Internal assessment whole syllabus
	and Argument, 2. Types of Argument and Inference: (a) Deductive Argument and Inductive Argument, (b) Immediate inference and Mediate inference, (c) Categorical Syllogism, (d) Truth Functional Argument and Quantificational Argument 3. Opposition of Propositions: Rules and Fallacies 4. Immediate Inference: Rules and Fallacies 5. Categorical Syllogisms: Rules and Fallacies, Venn		
	diagram 6. Truth functional Argument: Rules and Fallacies 7. Inductive Argument: Rules and Fallacies 8. Analogical Reasoning 9. Science and Hypothesis SEC1T: Philosophy of	Goutam Kr. Manna Goutam	
	Human Rights Course Contents: 1. Definition and Nature of Human Rights 2. The Idea of Human Rights: Its Origins and Historical Developments during Ancient period, Modern period and Contemporary period 3. The Idea of natural Law and Natural Rights: Thomas Hobbes and John Locke.	Kr. Manna	Internal assessment whole syllabus

	4. The Natural Rights Tradition: Some Reactions from Jeremy Bentham, Edmund Burke and Thomas Paine 5. Natural Right, Fundamental Right and Human Right 6. Preamble, Fundamental Rights and Duties (Indian Constitution) 7. Contemporary Perspectives: Joel Feinberg—Basic Rights	Koushik Mishra	
	GE3T: Theory of Inference in Nyāya Course Contents: a. Definition & classification of Anumiti.	Goutam Kr. Manna	Internal assessment whole syllabus
3	b. Importance of Paňcabayabinyāya.	Koushik Mishra	
4 th	Indian Philosophy Course Contents: Philosophical Thoughts of Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo, S. Radhakrishnan, Md. Iqbal and Mahatma Gandhi 1. Rabindranath Tagore (a)Nature of man: The Finite Aspect of Man, the Infinite Aspect of Man, the Finite- Infinite Aspect of Man, (b) Nature of Religion, (c) Problem of Evil (f) Surplus in man 2. Swami Vivekananda (a)Practical Vedānta, (b) Universal Religion, (c) Yoga3.	Koushik Mishra	Internal assessment whole syllabus

	Sri Aurobindo (a)Nature of Reality, (b) Human Evolution— its different stages, (c) Integral Yoga 4. S. Radhakrishnan (a)Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive Apprehension 5. Md. Iqbal (a)Nature of the Self, (b) Nature of the World, (c) Nature of God 6.Mahatma Gandhi (a) God and Truth, (b) Ahimsa, (c) Trusteeship	Goutam Kr. Manna	
	SEC2T: Philosophical Analysis Course Contents: 1. Meaning: (a) Word - meaning and Sentence- meaning, (b) Testability and Meaning 2. Definition 3. Concept and Truth	Goutam Kr. Manna	Internal assessment whole syllabus
	4. Knowledge: Nature and Source of Knowledge 5. Determinism and Freedom	Koushik Mishra	
1	GE4T: Termination of Life & Ethics Course Contents: a. Euthanasia.	Koushik Mishra	Internal assessment whole syllabus
	b. Abortion	Goutam Kr. Manna	

5 th	DSE1T: Philosophy of Religion Course Contents: 1. Nature and Scope of Philosophy of Religion: (a) Religion, Dharma, Dhamma, (b) Philosophy of Religion, Comparative Religion and Theology 2. Origin and Development of Religion 3. Fundamental Features of Major Religions: Hinduism, Christianity, Islam,	Goutam Kr. Manna	Internal assessment whole syllabus
	Buddhism: Basic Tenets, Prophets (if any), Incarnation, Bondage and Liberation 4. Arguments for the Existence of God (Indian and Western): Sāmkhya-Yoga Arguments, Nyāya Arguments, Cosmological Arguments, Teleological Arguments, Ontological Arguments 5. Arguments against the Existence of God: Sociological Arguments, Freudian Arguments, Freudian Arguments 6. Religious Pluralism & Mysticism 7. Monotheism, Polytheism, Henotheism 8. Immanence and Transcendence of God	Koushik Mishra	

SEC3T: Value Education Course Contents: A. Meaning, Characteristics, significance and objectives of Value education B. Values in different contexts: Individual, Social, Cultural, Moral and Global and Spiritual. C. Meaning and Characteristics of Peace education D. Aims and Objectives of Peace Education E. Types of peace education F. Peace and Value education in Global Perspective	Koushik Mishra Goutam Kr. Manna	Internal assessment whole syllabus
GE1T: Indian Philosophy Course Contents: 1. Introduction: General Features of Indian Philosophy 2. Cārvāka: (a) pratyakṣa (perception) as the only Source of Knowledge (b) Refutation of anumāna (inference) and śabda (testimony) as Sources of Knowledge (c) jaḍavāda and dehātmavāda 3. Jainism: (a) anekāntavāda (b) syādvāda and nayavāda 4. Buddhism: (a) Four Noble Truths (b) pratītyasamutpāda (c) kṣaṇabhaṅgavāda (d) nairātmyavāda 5. Nyāya—Vaiśeṣika: (a) pramāṇa: pratyakṣa (perception), anumāna (inference), upamāna (comparison) and śabda (testimony)	Goutam Kr. Manna	Internal assessment whole syllabus

6 th	(b) Saptapadārtha (Seven Categories) 6. Sārikhya: (a) Satkāryavāda (Theory of Causality) (b) Pariņāmavāda (Theory of Evolution) 7. Yoga: (a) cittavṛttinirodha (b) aṣṭāṅgayoga 8. Mūmārisā (a) arthāpatti (b) anupalabdhi 9. Advaita Vedānta: Brahman, jīva and jagat DSE2T: Tarkasaṅgraha with Dīpikā Recommended Topics: 1. Saptapadārtha Suggested Readings: 1. Annaṁbhaṭṭa: Tarkasaṅgraha with Dīpikā 2. Gopinath Bhattacharyya (English trans. & elucidation) Tarkasaṅgrahadīpikā on Tarkasaṅgraha, Progressive Publishers, Calcutta	Koushik Mishra Koushik Mishra	Internal assessment whole syllabus
1	3. Narayan Chandra Goswami: Tarkasamgraha of Annambhatta (Bengali trans. & elucidation) 4. Anamika Roychoudhury: Tarkasamgraha (Bengali trans. & elucidation)	Goutam kr. Manna	

SEC4T: Logical Reasoning and Application Course Contents: A. The main objective of logical reasoning. B. Definitions: Pakṣa, sādhya, hetu, sapakṣa and Vipakṣa. C.Construction of kevalānvayī, kevalavyātirekī anumiti. D. Hetvābhāsa and its different kinds, detection of hetvābhāsa. E. Reasoning in practice: (i). Fallacy of relevance, Fallacies of ambiguity,	Koushik Mishra	Internal assessment whole syllabus
Fallacies of weak induction, Avoiding fallacies (ii) Logical applications of the concept of pakṣatā (iii) Functional applications of ordinary operative relations between sense- organs and respective objects. F. Inductive reasoning in Law (i) The method of Inquiry in Law (ii) Causation in Legal	Goutam Kr. Manna	
reasoning (iii) Analogical Reasoning in legal argument (iv) Probability in legal argument G. Deductive Reasoning in Law (i) Determining the correct rule of Law (ii) Identifying, formulating, and applying rules of law. (iii) The law of libel (iv) Logic is right reasoning		

GE2T: Philosophy of Mind Course Contents: (a) Sensation: What is sensation? Attributes of sensation. (b) Perception: What is perception? Relation	Koushik Mishra	Internal assessment whole syllabus
between sensation and perception, Gestalt theory of perception, illusion and hallucination. (c) Consciousness: Conscious, Subconscious, Unconscious, Evidence for the existence of the Unconscious, Freud's theory of dream. (d) Memory: Factors of memory, Laws of association, Forgetfulness. Learnung: The trialand Error theory, Pavlov's Conditioned Response theory, Gestalt theory. (e) Intelligence: Measurement of Intelligence, I.Q., Testof Intelligence, Binnet-Simon	Goutam Kr. Manna	

Syllabus Distribution for Semesters System B.A(General) (CCFUP),2023 & NEP, 2020

CEN CECTED		TE A CLUED	DIFFERENCE
SEMESTER	COURSE CONTENTS	TEACHER	INTERNAL
			ASSESSMENT
1 st	MI – 1/C1		
1000	Ethics: Indian and	Koushik	Internal
	Western	Mishra	assessment
	Course contents:		whole syllabus
	Indian:	1000	whole symbols
	a) Four Purusarthās –	W.	ette .
	dharma, artha, kāma and		0 1 1
	mokṣa and their		
	interrelation. Karma		
	(Sakāma & Niṣkāma).		
	b) Concept of Dharma,		
	Svadharma, Visesa	1	
	dharma, Varnadharma,	1	and the second
	Asrama dharma,	46	
	Rna, Rta,		
	c) Cārvāka Ethics.		
	d) Buddhist Ethics: The	1	
	Four Noble Truths and the	de la const	estile I to
	Eight-Fold Path.	4	1700 1 1 1
1		1 1	3761
17%	Western:	Goutam	200
	e) Definition, Scope and	Kr. Manna	450
	Types of Ethics, Ethics	Tara ivianina	
	and Morality, Moral and	A County	
	Non-Moral Actions,	Aug 1970	
	Object of Moral	100	
	Judgment.		
	f) Teleological Ethics:		
	Utilitarianism (Bentham		
	and Mill). Deontological		
	Ethics: Kant's Moral		
	Theory, Virtue ethics		
	Theory, Thue eniles		

	g) Theories of Punishment, Capital Punishment.		
15			
	Major A1/B1: Ethics and Morality: Indian and Western Course contents: Indian: a) Four Purusarthās — dharma, artha, kāma and mokṣa and their interrelation. Karma (Sakāma & Niṣkāma). b) Concept of Dharma, Rna, Rta c) Cārvāka Ethics. d) Buddhist Ethics: The Four Noble Truths and the Eight-Fold Path.	Koushik Mishra	Internal assessment whole syllabus
	Western: e) Moral and Non-Moral Actions, Object of Moral Judgment. f) Teleological Ethics: Utilitarianism (Bentham and Mill). Deontological Ethics: Kant's Moral Theory, Virtue ethics g) Theories of Punishment.	Goutam kr. Manna	

	SEC1 Yoga for Stress Management Course Outline: a) Introduction to Yoga for stress management	Goutam kr. Manna	Internal assessment whole syllabus
	b) Stress according to Western Perspectives c) Stress Hazards and Yoga d) Meeting of the Challenges of Stress		
	e) Role of Yoga in prevention and management of stress related disorders- a summary of research evidence f) Meditation: 'OM' meditation and pranayama g) Integrate Yoga Module 1	Koushik Mishra	
2 ND	MI-2/C2: Western Logic Course contents: 1. Introduction: Differences between deductive and inductive logic, Sentence, proposition, argument, truth and validity, Laws of Thought. 2. Aristotelian classification of categorical propositions, distribution of terms. 3. Immediate inference: square of opposition,	Koushik Mishra	Internal assessment whole syllabus
	conversion, obversion and contraposition.		

4. Existential Import,	Goutam
Effects of Existential	Kr. Manna
import on modern logic,	
Boolean interpretation	
of categorical	
propositions.	
5. Categorical syllogism:	
Figure, mood, rules for	
testing validity, Venn	
Diagram method:	
testing validity and	
fallacies.	- 4
6. Symbolic Logic: Use of	
symbols, Truth-functions:	
Negation, Conjunction,	
disjunction,	
implication, equivalence.	-400
7. Tautology,	
Contradiction, Contingent	
statement forms.	
Construction of truth-	
table,	
using truth-tables for	
testing the validity of	450
arguments and statement	
forms.	
8. Problem of induction	

SEC 2: Environmental Issues in India Course Outline: a) History of the relation between Man and	Koushik Misha	Internal assessment whole syllabus
Nature		
b) Contemporary Issues:		
a) Narmada Bnachao		
Andolan	1 1 1 1 1	
b) Chipko movement		
c) Teheri Dam movement	201	-45
d) Silent Valley movement		
e) Appico movement		
c) Environment in	1	
contemporary	y	40
philosophers:		30 1 1:
a) Rabindra Nath Tagore		
b) Mahatma Gandhi	BC-	
c) Vandana Shiva		- 40
d) Meera Baindur	1	
d) Swachh Bharat	Goutam	eth .
Andolon	Kr. Manna	
e) Observation of Aranya		1
Saptaho		
f) Namami Ganga Project		and the last of th

SEMESTER	COURSE CONTENTS	TEACHER	INTERNAL
			ASSESSMENT
3rd	MI-3/C3: Nyāya Metaphysics 1. Relevance of the acceptance of God in Nyāya Philosophy. 2. Arguments in favour of the existence of God. 3. The Nyāya theory of Self. 4. Proof for the existence of Self.	Koushik Mishra	Internal assessment whole syllabus
	6. The Nyāya theory of Liberation. a. Udayanacaryakrita Nyāyakusumāñjali: Shyamapada Misra b. Udayanacaryakrita Nyāyakusumāñjali: Srimohan Bhattacharya c. Nyayatattvaparikrama: Kalikrishna	Goutam Kr. Manna	

	Major A2/B2 Deductive and Inductive Logic	Koushik Mishra	Internal assessment whole syllabus
	1. Introduction:		Whole synabus
	Differences between		
	deductive and inductive		T-41 72 74 1
77.49	logic, Sentence,		77.75
-11	proposition, argument,		
	truth and validity, Laws of	- L	
All Aller	Thought.		
624	2. Aristotelian	100	-0
	classification of categorical	-	
	propositions, distribution	-	
	of terms.	A STATE OF THE PARTY OF THE PAR	
	3. Immediate inference:	· ·	40
	square of opposition,	40	0 1 1
	conversion, obversion and		
	contraposition.		
	4. Existential Import,		- 40
	Effects of Existential		
	import on modern logic,	4000000	
	Boolean interpretation of		446
	categorical propositions.	- 45	
	5. Categorical syllogism:	Goutam	P 2
	Figure, mood, rules for	kr. Manna	
	testing validity, Venn		and the first
	Diagram method: testing	- 40	100 1 1
	validity and fallacies.		
The same of	6. Symbolic Logic: Use of		1761
17%	symbols, Truth-functions:	1 19	ALC: UNK
	Negation, Conjunction,	1 1 1 1 1 1	100
	disjunction,		
	implication, equivalence.	Countill.	
	7. Tautology,	ALC: UNK	
	Contradiction, Contingent	100	
	statement forms.	100	TO ANY AND DESCRIPTION OF THE PERSON OF THE
	Construction of truth-		
	table, using truth-		
	tables for testing the		
	validity of arguments and		
	statement forms.		

		1923
	1 10 12 7	
1000		0
yāya Concept of God,	kr. Manna	Internal assessment whole syllabus
The Nyāya theory of		whole synabus
cceptance of God in yāya Philosophy. Arguments in favour of e existence of God. The Nyāya theory of elf. Proof for the existence	Koushik Mishra	Internal assessment whole syllabus
EC 3:	Koushik Mishra	Internal assessment whole syllabus
	lajor A3/B3 yāya Concept of God, elf and Liberation Liberation of Self. The Nyāya theory of iberation. Relevance of the eceptance of God in yāya Philosophy. Arguments in favour of ite existence of God. The Nyāya theory of elf. Proof for the existence 'Self. EC 3: hilosophical Counselling	Liberation Liberation of Self. The Nyāya theory of iberation. Relevance of the ceptance of God in yāya Philosophy. Arguments in favour of ie existence of God. The Nyāya theory of elf. Proof for the existence Self. Koushik Koushik Koushik Koushik



Course Outline:



CHAIPAT SAHEED PRADYOT BHATTACHARYA MAHAVIDYALAYA

Department of Philosophy

Course Outline B.A(General) C.B.C.S Course

Cour se Title	Unit/Section	Course Outline	All otte d Cla sse	Teacher's Name
DSC- 1A (CC- 1):	Unit-1 Introduction: General Features of	What is Philosophy, and general features of Indian Philosophy.	01	Koushik Mishra
India n Philo	Indian Philosophy	Etymological meaning of the word Veda; its meaning and signification	01	
soph		Types of Vedas explain	01	
у		What does Upanishad mean, Important Upanishads.	01	
		The Concept of Rta,	01	
		The Concept of Rna, types of Rna,	01	
	N TO T	Different Schools of Indian Philosophy,	01	
		Common Characteristics	01	
		Summary of unit-1	01	
	Unit-2 Cārvāka:	What is Valid Cognition,	01	

	Perception the only Soursce of knowledge and argument against Cārvāka.		Koushik Mishra
Lane	Refutation of Inference and Testimony as Soursce of Knowledge, criticism of this view.	01	
	General concept of Jaḍvādā, materialism as the origin of the world	01	ì
1	Sabhavabāda and Ydriccsāvāda in the creation of the world.	01	Ħ
III	Concept of soul, Briefly the doctrines of different philosopher about the soul	01	
	According to Carvāka Dehātmavāda.	01	
116	Previous chapter of oral test	01	H
Unit-3 Jainisim:	Jain's monotheism about worldly life.	01	Koushik Mishra
	About objects - Syadvāda	01	
1	About objects- Nayavāda	01	
Unit-	4 Four Noble Truth- Suffering, 01 haism		ushik shra

1111	Unit-4 Buddhaism	Four Noble Truth- Suffering,	01	Koushik Mishra
	201	The origin of suffering(Dadash nidan and Vabhachakra)	01	
		Removal of suffering,	01	
		The way to the removal of suffering,	01	

	The eightfold path of sorrow.	01	
	Buddhist doctrine of causation Pratītyasamutpada	01	
0.62163334	Summary of Pratītyasamutpada	01	
A CONTRACTOR OF THE PERSON AND ADDRESS OF TH	The doctrine of Momentariness	01	400
	Buddhist doctrine of the soul- Nairātmyavada.	01	1
	Summary of unit-4	01	1 -
Unit-5 Nyāya-Vaiśesika:	Pramāṇa- Definition Perception	01	Goutam Kumar
	Classification of perception, Determinate and Indeterminate	01	Manna
100	Ordinary Perception and extraordinary	01	
	What is Inference, concept of pksha, sadhya, and hetu	01	1 13
	Concept Comparison and Testimony	01	
1900	Saptapadartha- Concepts of Substance, Types of substance	01	4 5
	Concept of Quality, Types of quality	01	
	Concept of Karma, Types of Karma	01	Just 1
	Concept of Universal, Types of Universal	d	
	Concept of Particular	01	100
	Concept of Inherence	01	
	Concept of Non-existence, Type of Non-existence	01	

	Unit-6 Sāṁkhya:	Satkāryavāda (Theory of Causality)	01	Goutam Kumar Manna
		Types of Causality, and Criticism	01	
	19429	GREEKE TO		1.76 %
1		Process of Evolution of the world	01	TE
F		Criticism of Evolution	01	E
	Unit-7 Yoga:	What is Yoga, Nature of Yoga and Chittavritti	01	Goutam Kumar Manna
	The I	Types of Chittavrittis	01	
		Aṣtāngyoga as way to relieve suffering	01	1 14
4 4		A short account of the Yogāngas necessary for attaining Sāmadhi	01	
1 1	Ten I	Discussion of short answer type question previous unit	01	
1 1	Unit-8 Mīmaṁsā:	Arthāpatti as the source of knowledge	01	Goutam Kumar Manna
N.	(41	Classification of Arthāpatti	01	
- 12	- W	Anupalabdhi as the source of knowledge	01	ALC: N
711	Unit-9 Advait Vedānta	Nature of Brahman	01	Goutam Kumar Manna
- 17	238	Sankar's concept of Brahman, Saguna and nirguna	01	197
		A sign Brahman	01	
		What sense is the world	01	
		In what sense is the world unreal?	01	

		Nature of Individual self	01	
		Bondage of individual self	01	
		Liberation of individual	01	
		Quize from all units		
DSC-1B(CC-2): Western Philosophy	Unit-1 Metaphysics:	Nature of Metaphysics	01	Goutam Kumar Manna
1	770.64	The doctrines of various philosopher about Metaphysic	01	7
1 4		Elimination of Metaphysic	01	
r		The relation between philosophy and metaphysic	01	15
		Discuss questions of importance in metaphysic	01	
	Unit-2 Realism	Nature of Realism	01	Goutam Kumar Manna
	0.8	Types of Realism, Naïve- Representative Realism	01	5 fo
	I INC.	Locke's Representive theory	01	1 10
		Primary Quality and Secondary Quality according to Lock	01	
1 1		Criticism of Lock's Realism	01	1
		Summary of Lock's Realism	01	
7	Unit-3 Idealism	Nature of Idealism Subjective Idealism, Objective Idealism	01	Goutam Kumar Manna
5411		Types of Idealism (Subjective and objective)	01	
		Abstract general idea, Barkeley refutation of abstract general idea	01	
		Rejection of the distinction between primary and secondary quality	01	
		'Esse Est Percipi' according to Berkeley	01	
		Solipsism according to Berkeley	01	
	Unit-4 Critical Theory of Kant	Concept of Critical Theory	01	Goutam Kumar Manna

		The role of sensibility and understanding in Kant's theory of knowledge	01	
		Critique of pure reason	01	
		Calcification of pure reason	01	
14		Summary of Critical Theory	01	1
(0)	Unit-5 Theory of Causation	Different theories about Causation (Regularity Theory and Entailment Theory)	01	Koushik Mishra
		Hume's view of causation – cause as constant- conjunction	01	
	3~	Criticism of Hume's account	01	
		Theory of Entailment	01	
	100	Summary of causation	01	
	Unit-6 Substance	Concept of substance	01	Koushik Mishra
1 1	1 -	Consider Descartes doctrine of substance (Dualism)	01	113
1 4	Ilbania I	Consider Spinoza doctrine of substance (Monism)	01	1 1
		God is the only one Substance according to Spinoza	01	1 7
U.		Consider Lokey doctrine of Substance (the combination of main and secondary qualities is the compound concept)	01	
		Consider Barkeley doctrine of Substance	01	
		There are only finite mental substance and infinite mental substance, namely god	01	
	Unit-7 Relation between Mind and Body	General concept of Relation between Mind and Body	01	Koushik Mishra
		Relation between Body and Mind : Interactionism	01	
		Refutation of Interactionism	01	
		Relation between Body and Mind : Parallelism	01	

		A comparative discussion of verb reactionism and parallelism	01	
		Short type question answer discussion	01	
	Unit-8 Theories of Evolution	General concept of Mechanistic and Emergent	01	Koushik Mishra
1	9.43	Definition of Evolution	01	
1		Mechanical theory of Evolution	01	-
1 60		Organic Evolution theory according to Darwin	01	. 15
		Organic Evolution theory according to Lamark	01	l le
	7	Summary of Evolution	01	1 13
DSC-1C(CC-3): Logic	Unit-1. Basic Concept of Logic:	Nature and Scope of Logic	01	Koushik Mishra
		Concept of sentence	01	
		Concept of proposition	01	
		Transformation of sentence in to proposition	01	1 13
		Definition of inference and argument	01	
	1900	Difference between sentence and proposition	01	4
1 1	Unit-2. Types of Argument and Inference:	Defemination of Argument, type of Argument (Deductive and Inductive)	01	Koushik Mishra
1	1.4	Immediate inference and Mediate inference	01	1 - 1 -
	100	Categorical Syllogism	01	L
Oppos	- Y	Truth Functional Argument and Quantificational argument	01	100
		Practice of Argument	01	
	Unit-3. Opposition of Propositions:	Types of Opposition of Proposition	01	Koushik Mishra
	1 ropositions:	Contrary Opposition and Inference by contrary opposition	01	
		Sub-Contrary Opposition and Inference by sub-contrary opposition	01	
		Sub-alter opposition and inference by sub-alter nation	01	

		Contradictory opposition and inference by contradictory opposition	01	
	Unit-4. Immediate Inference:	Definition of Immediate Inference	01	Koushik Mishra
		Type of Immediate Inference	01	
1.26		Definition of Conversion, Rules of Conversion	01	5721
1		Definition of Obversion , Rules of obversion	01	76
Alte	Unit-5 Categorical Syllogisms	Definition of Categorical Syllogism, characteristics of syllogism	01	15
		Structure, figure, mood of syllogism	01	
		Rules for the validity of syllogism	01	
		Valid moods of syllogism	01	
	200	Fallacy of syllogism	01	
		History of Venn Diagram	01	
		Testing validity of arguments by Venn diagram	01	E
		Steps of testing validity Venn Diagram	01	1
	1 11/2	Practice of Categorical syllogism	01	
1 1	Unit-6. Truth functional Argument:	Definition of Truth Functional, Determining truth value of statement from by truth table	01	Koushik Mishra
		How construct a truth table	01	
		Tautology, self-contradictory, and Contingent statement form	01	
	1. 1.3	Determining validity of an argument by truth table	01	
		Practice of Truth Functional	01	
	Unit-7. Inductive Argument:	Definition of Inductive Argument, Characteristic of inductive argument	01	Goutam Kumar Manna
		Classification of Inductive Argument	01	
	LERE	Scientific Argument, Law of Uniformity Nature, Law of causation	01	
		Unscientific Introduction,	01	
		Summary of Inductive Argument	01	
	Unit-8. Analogical Reasoning	Argument of Analogy	01	Goutam Kumar Manna
		Evaluation of Analogical Argument	01	
		Good Analogical Argument And Bad Analogical Argument	01	
		Summary of Analogical Argument	01	

	Unit-9. Science and Hypothesis	Definition of science and Hypothesis	01	Goutam Kumar Manna
		Scientific explanation and Hypothesis	01	
		Evolution of Hypothesis	01	
77.9		Ad hoc Hypothesis	01	1800
	10.00	Classification as Hypothesis	01	
DSC-1D (CC- 4): Contemporary Indian philosophy	Unit-1. Rabindranath Tagore	Nature of man: The Finite Aspect of Man, the Infinite Aspect of Man ,the Finite- Infinite Aspect of Man	01	Goutam Kumar Manna
		Nature of Religion	01	
	The control of	Problem of Evil	01	
	St. Comment	Surplus in man	01	
		Rabindranath at a glance	01	
	Unit-2. Swami Vivekananda	General concept Vedanta	01	Koushik Mishra
		Practical Vedanta according to Swami Vivekananda	01	L
4 7	1	Concept of Religion, General concept of Universal Religion,	01	
1 1	Heron.	Universal Religion according to Swami Vivekananda	01	100
		Meaning of Yoga, Swamiji's Doctrine of Yoga	01	1 10
		Summary of Swami Vivekananda	01	
The same	Unit-3. Sri Aurobindo	Nature of Reality	01	Goutam Kumar Manna
- 75		Human Evolution— its different stages	01	Mark.
		Aurobi <mark>ndo Doct</mark> rine of Integral Yoga	01	
		Summary of Unit-1,2	01	
		Summary of Aurobindo	01	
	Unit-4. S. Radhakrishnan	Nature of Man according to Radhakrishnan	01	Koushik Mishra
		Nature of Religious Experience	01	
		The way of Realisatio-Religion	01	
		Nature of Intuitive Apprehension	01	
	TT 1, F351	Summary of Radhakrishnan	01	
	Unit-5 Md. Iqbal	Nature of the Self, Principle of unity according to Iqbal	01	Goutam Kumar Manna

		Nature of the World (Space and Time)	01	
		Nature of God according to Iqbal	01	
		God as the Supreme ego	01	
		Attributes of God	01	
		Summary of Iqbal	01	
4	Unit-6 Mahatma Gandhi	God and Truth according to Gandhi	01	Koushik Mishra
- Ab		Proofs for the existence of God	01	15
		Nature of the World	01	
	7	Non-Violence according to Gandhi	01	
	The l	The Technique of Ahimsā	01	
		Trusteeship according to Gandhi	01	14
		Summary of Mahatma Gandhi	01	
DSE-1 Philosophy of Religion	Unit-1. Nature and Scope of Philosophy of Religion:	Meaning of Religion, Type of Religion in world	01	Koushik Mishra
M	1	Meaning of Dharma, Type of Dharma	01	
	-	Meaning Dhamma	01	
	BAG	Philosophy of Religion- Nature, and meaning	01	
		Relationship between philosophy and religion	01	
		Comparative Religion and Theology	01	

	Unit-2. Origin and Development of Religion	The origin and development of religion	01	Koushik Mishra
		Different theory of the origin of religion	01	
15	13.51	Origin of religion in devein revelation	01	(3)
A		Modern theories of origin of religion	01	E
		Summary origin and development	01	1 1 5
	Unit-3. Fundamental Features of Major Religions:	Hinduism Religion	001	Koushik Mishra
	THE STATE OF	Christianity Religion	01	1 10
1 1	1 -	Islam Religion	01	
1 1		Buddhism Religion	01	
1 1		Basic Tenets, Prophets (if any), Incarnation, Bondage and Liberation	01	1 h
		Summary of Fundamental Features Major religion	01	
	Unit-4. Arguments for the Existence of God (Indian and	Sāmkhya- Arguments about God	01	Koushik Mishra
	Western):	Yoga Argument about God	01	
		Nyāya Arguments about God	01	
		Cosmological Arguments about God	01	
		Teleological Arguments about God	01	
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	Unit-5. Arguments 01against the	Sociological Arguments about God	01	Goutam Kumar Manna

	E01xistence of God:			
	Gou.	Freudian Arguments about God	01	
		Buddhist Arguments about God	01	
		Student decide on the existence of God	01	
	Unit-6. Religious Pluralism &	Concept of Pluralism	01	Goutam Kumar
	Mysticism			Manna
10	112 y Selection	Concept of Mysticism	01	Transition of the state of the
	100	Like various philosopher	01	
		Short type question answer discussion	01	
	Unit-7. Monotheism, Polytheism,	Different Concept and Theories of God-	.01	Goutam Kumar Manna
	Henotheism	Monotheism,	01	
		Polytheism,	01	
		Monotheism.	01	
	Unit-8. Immanence and Transcendence of God	Concept of Immanence and Transcendence of God-Geodis Infinite and Self-existent	01	Goutam Kumar Manna
d 1	UI GOU	God is creator, God as Loving and Good	01	
DSE <mark>-2</mark> Tarkasaṁgraha with Dīpikā	Unit-1. Saptapadārtha	Definition of padārtha, type of padārtha	01	Koushik Mishra
		Definition of substance, types of substance	01	
	6	Definition of Quality, Types of Quality	01	
- 1	-	Definition of karma, types of karma	01	Lord .
	Definition of generality or universal	01	Goutam Kumar Manna	
		Definition of particularity	01	
		Definition of samavāya	01	
		Definition of abhāve	01	
		Classification Abhāve	01	
		Summary Saptapadārtha	01	
SEC-1: Philosophy of Human Rights	Unit-1. Definition and Nature of Human Rights	Analysis the meaning of the word Human Right,	01	Koushik Mishra

		Right in general moral judgment, argument of Human Right	01	
	Unit-2. The Idea of Human Rights:	Its Origins and Historical Developments during Ancient Period	01	Koushik Mishra
		Modern period and Contemporary period	01	1000
0	Unit-3. The Idea of natural Law and Natural Rights	The idea of natural law and natural rights- Thomas Hobbes	01	Koushik Mishra
		The Idea of natural Law and Natural Rights- Lokey	01	
	Unit-4 The Natural Rights Tradition:	Some Reactions from Jeremy Bentham,	01	Goutam Kumar Manna
	1	Edmund Burke and Thomas Paine	01	
	Unit-5 Natural Right, Fundamental Right and Human Right	Explain of natural right	01	Goutam Kumar Manna
	-	Explain of fundamental right in India	01	ber 5
		 Right to equality (Articles 14–18) Right to freedom (Articles 19–22) Right against exploitation (Articles 23–24) 	01	

		 4. Right to freedom of religion (Articles 25–28) 5. Cultural and educational rights (Articles 29-30) 6. Right to constitutional remedies (Article 32-35) 	01	
		Explain of human right	01	
		The Covenant deals with such rights as freedom of movement; equality before the law; the right to a fair trial and presumption of innocence;	01	
		freedom of thought, conscience and religion; freedom of opinion and expression; peaceful assembly; freedom of association; participation in public affairs and elections;	01	
7411	Unit-6. Preamble, Fundamental	Indian Constitution	01	Goutam Kumar Manna
	Rights and Duties (Indian Constitution	Right to Equality Right to freedom Right against exploitation	01	уданна
		Right to freedom of Religion Cultural and Educational Rights Right to constitutional Remedies	01	
		Fundamental Duties are the moral responsibilities of the citizens of India to help promote a patriotic	01	

		spirit and to uphold the unity of our country.		
		Fundamental Duties are the moral responsibilities of the citizens of India to help promote a patriotic spirit and to uphold the unity of	01	
		our country. The fundamental duties were incorporated under Part IV-A of	30	
P		the Constitution by The Constitution (42nd Amendment) Act, 1976. Article 51(A) of the constitution describes 11 fundamental duties. It states that it shall be the duty of every Indian citizen:	7	
	Unit-7. Contemporary Perspectives:	Joel Feinberg—Basic Rights	01	Goutam Kumar Manna
SEC-2 Philosophical Analysis	Unit-1. Meaning:	Word -meaning and Sentence- meaning, Testability and Meaning	01	Goutam Kumar Manna
	1	Discussion with examples word - meaning and Sentence-meaning, Testability and Meaning	01	13
		Clearing doubts of student s	01	
	Unit-2. Definition	Scope of Definition, Definition and existence, different of definition	01	Goutam Kumar Manna
		Discussion with examples Scope of Definition, Definition and existence, different of definition	01	
		Clearing doubts of students	01	
	Unit-3. Concept and Truth	Propositional truth, verbal truth, the nature and criterion of truth	01	Goutam Kumar Manna
711		Discussion with examples Propositional truth, verbal truth, the nature and criterion of truth	01	
		Clearing doubts of students	01	
	Unit-4. Knowledge:	Nature and Source of Knowledge- sense, 01reason, authority, revelation, belief	01	Koushik Mishra
		Discussion with examples Nature and Source of Knowledge- sense, reason, authority, revelation, belief	01	
		Clearing doubts of students	01	

Unit-5. Determinism and Freedom	Discussion with examples Determinism and Freedom	01	Koushik Mishra
Section-A Valu Education	Concept of value, Meaning of Value and	01	Koushik Mishra
7-2-1	Significance and objectives of	01	
-	Characteristics of Value Education	01	300
Section-B. Values in different contexts:	Important of Individual and Social value	01	Koushik Mishra
	Important of Cultural and Moral Value	01	
100	Important of Global and spiritual value	01	
Section-C Peace Education	Concept of peace and Peace Education	01	Goutam Kumar Manna
Daniel 1	Aims and objectives of peace education	01	
	Types of Paces Education	01	
		01	
		01	
	Concept about human right	01	
1	Necessity of education for human	01	1-16
	Peace and Value education in	01	heek."
	Summary of Value and Peace Education	01	
Section-A Indian Logoc	Concept of Indian logic The main objective of logical reasoning.	01	Koushik Mishra
	Definitions: Pakṣa, sādhya, hetu, sapakṣa and Vipakṣa	01	
	Section-A Values in different contexts: Section-C Peace Education Section-A Indian	Determinism and Freedom Section-A Valu Education Section-B. Values in different contexts: Important of Cultural and Moral Value Important of Global and spiritual value Important of Global and spiritual value Section-C Peace Education Aims and objectives of peace education Types of Paces Education Types of Paces Education Types of Paces education Values in peace education Concept about human right Necessity of education for human right Concept about human right Peace and Value education in Global Perspective Summary of Value and Peace Education Concept of Indian logic The main objective of logical reasoning.	Determinism and Freedom Section-A Valu Concept of value, Meaning of Value and Significance and objectives of Value education Characteristics of Value Education 01 Section-B. Values in different contexts: Important of Individual and Social value Important of Global and spiritual Value Important of Global and spiritual Value Section-C Peace Education Aims and objectives of peace education 01 Types of Paces Education 01 Importance of paces education 01 Values in peace education 01 Values in peace education 01 Concept about human right 01 Necessity of education for human right Concept about human right Peace and Value education in Global Perspective Summary of Value and Peace Education 01 Section-A Indian Concept of Indian logic The main objective of logical reasoning.

		Construction of kevalānvayī, kevalavyātirekī anvayvyātirekī anumiti	01	
		Hetvābhāsa and its different kinds, detection of hetvābhāsa	01	2 44.
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4		Practice of Hetvābhāsa	01	_
		Tractice of Hetvabilasa	UI	
P	Section-B Reasoning in practice:	Fallacy of relevance, Fallacies of ambiguity,	01	Koushik Mishra
	1	Fallacies of weak induction, Avoiding fallacies	01	
	3	Logical applications of the concept of pakṣatā	01	
0		Functional applications of ordinary operative relations between sense-organs and respective objects	01	
		Reasoning in practice	01	
	Section-C Inductive reasoning in Law	The method of Inquiry in Law, Causation in Legal reasoning	01	Goutam Kumar Manna
11	Page 1	Functional applications of ordinary operative relations between sense-organs and respective objects	01	
1 1		Summary of Inductive reasoning in Law	01	1 55
1	Section-D Deductive Reasoning in Law	Determining the correct rule of Law (ii) Identifying, formulating, and applying rules of law.	01	Goutam Kumar Manna
	-	The law of libel Logic is right reasoning	01	AE
		Practice of logical Reasoning	01	
GE-1 Indian Philosophy	Unit-1 Introduction	What is Philosophy, and general features of Indian Philosophy	01	Koushik Mishra
		What is Philosophy, and general features of Indian Philosophy	01	
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		What does Upanishad mean, Important Upanishads	01	
		The Concept of Rta	01	

		The Concept of Rna, types of Rna,	01	
		Different Schools of Indian Philosophy,	01	
		Common Characteristics	01	
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1	Unit-2 Cārvaka	What is Valid Cognition, Perception the only Soursce of knowledge and argument against Cārvāka	01	Koushik Mishra
	100	Refutation of Inference and Testimony as Soursce of Knowledge, criticism of this view	01	
Ir		General concept of Jaḍvādā, materialism as the origin of the world	01	
1	300	Sabhavabāda and Ydriccsāvāda in the creation of the world.	01	
		Concept of soul, Briefly the doctrines of different philosopher about the soul	01	
		According to Carvāka Dehātmavāda.	01	
- 1	Unit-3 Jinism	Jain's monotheism about worldly life.	01	Koushik Mishra
		About objects - Syadvāda	01	
		About objects- Nayavāda	01	1 1
1 1	Unit-4 Buddhism	Four Noble Truth- Suffering,	01	Koushik Mishra
M		The origin of suffering(Dadash nidan and Vabhachakra	01	Like
-113	1	Removal of suffering	01	
	Line	The way to the removal of suffering,	01	
		The eightfold path of sorrow.	01	
		Buddhist doctrine of causation Pratītyasamutpada	01	
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		The doctrine of Momentariness, Buddhist doctrine of the soul- Nairātmyavada.	01	
	Unit-5 Nyāya— Vaiśeṣika:	Pramāṇa- Definition Perception	01	Goutam Kumar Manna
		Classification of perception, Determinate and Indeterminate	01	
10	4-11	Ordinary Perception and extraordinary	01	1
		What is Inference, concept of pksha, sadhya, and hetu	01	
- Ab-		Concept Comparison and Testimony	01	
		Saptapadartha- Concepts of Substance, Types of substance	01	l li
	>	Concept of Quality, Types of quality	01	
3		Concept of Karma, Types of Karma	01	
		Concept of Universal, Types of Universal	A	
	1 7000	Concept of Particular	01	1 1 1
	1	Concept of Inherence	01	
	lian.	Concept of Non-existence, Type of Non-existence	01	
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	Unit-6 Sāṁkhya	Satkāryavāda (Theory of Causality	01	Goutam Kumar Manna
1	1.4	Types of Causality, and Criticism	01	
1		Process of Evolution of the world	01	Little
	1	Criticism of Evolution	01	
間景	Unit-7 Yoga	What is Yoga, Nature of Yoga and Chittavritti	01	Goutam Kumar Manna
		Types of Chittavrittis	01	
		Aştāngyoga as way to relieve suffering	01	

		A short account of the Yogāngas necessary for attaining Sāmadhi	01	
		Discussion of short answer type question previous unit	01	
NA.	Unit-8 Mīmāmsā	Arthāpatti as the source of knowledge	01	Goutam Kumar Manna
	100	Classification of Arthāpatti	01	
P		Anupalabdhi as the source of knowledge	01	I E
	Unit-9 Advaita Vedānta	Nature of Brahman	08	Goutam Kumar Manna
3		Sankar's concept of Brahman, Saguna and nirguna		
		A sign Brahman	01	1
11		What sense is the world	01	
		In what sense is the world unreal?	01	1 6
M		Nature of Individual self	01	
3111	1	Bondage of individual self	01	Ah
	27.2	Liberation of individual	01	
		Quizzes are all units	01	

GE-2 Philosophy of Mind	Section-A Sensation	Meaning and Definition of sensation	01	Goutam Kumar Manna
		Attribute of Sensation, Five steps of sensation	01	
15		Characteristics of sensation and Example	01	
do		Transition from sense to direct ,With example	01	
31	-	Eye and Visual Sensation	01	1 15
	Section-B Perception	Definition of perception, Relation between sensation and perception	01	Goutam Kumar Manna
		Meaning of Gestalt , Gestalt Principles of perception	01	1 1
		Gestalt theory of learning perception	01	
		Concept of Illusion and Hallucination	01	1 6
	- 13	Difference between Illusion and Hallucination	01	
The same	1	Student feed back	01	
AL)	Section-C Consciousness	Definition and meaning of Consciousness	01	Goutam Kumar Manna
	777	Field of Consciousness	01	Цij
		Concept of Conscious, Subconscious and Unconscious, Distinction between sub-conscious and unconscious	01	

		Evidence for the existence of the Unconscious	01	
		Concept of dream, Freud's theory of dream	01	
	Section-D Memory	Primary memory image, Factors of memory	01	Koushik Mishra
79	*****	Memory and Factors of Memory	01	1
		Law of association	01	
P		Inter-relations among the Laws of Association	01	
	-	Conditions of Memory, Marks of good memory	01	
		Methods of economy of learning and memorisation	01	
	The l	Concept of Forgetfulness, Causes of Forgetting	01	
		Concept of Dream, Causes of dream	01	
1 1		Freud's psychological theory of dream	01	
	190	Summary of Memory	01	
	Section-E Intelligence	Concept of Intelligence, Intellect and Intelligence	01	Koushik Mishra
	(41	Historical background of Intelligence- Binet Simon	01	
		Mental age & Chronological age	01	
		Determination of I.Q	01	
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GE-1(Hons	Unit-1.	Nature and Scope of Logic	01	Koushik
Gen) Logic	Basic Concept	Trature and Scope of Logic	UI	Mishra
	of Logic:	The San Market		
		Concept of sentence	01	
		Concept of proposition	01	
		Transformation of sentence in to	01	
		proposition		
		Definition of inference and argument	01	
		Difference between sentence and proposition	01	

	Unit-2. Types of Argument and Inference:	Defemination of Argument, type of Argument (Deductive and Inductive)	01	Koushik Mishra
		Immediate inference and Mediate inference	01	
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	14.134	Truth Functional Argument and Quantificational argument	01	2.00
		Practice of Argument	01	
1	Unit-3. Opposition of Propositions:	Types of Opposition of Proposition	01	Koushik Mishra
Ab		Contrary Opposition and Inference by contrary opposition	01	
		Sub-Contrary Opposition and Inference by sub-contrary opposition	01	l li
1	3	Sub-alter opposition and inference by sub-alter nation	01	
3		Contradictory opposition and inference by contradictory opposition	01	
	Unit-4. Immediate Inference:	Definition of Immediate Inference	01	Koushik Mishra
		Type of Immediate Inference	01	1.0
		Definition of Conversion, Rules of Conversion	01	
	1900	Definition of Obversion, Rules of obversion	01	41 50
1 1	Unit-5 Categorical Syllogisms	Definition of Categorical Syllogism, characteristics of syllogism	01	Koushik Mishra
	1.4	Structure, figure, mood of syllogism	01	1-23
	7	Rules for the validity of syllogism	01	
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		History of Venn Diagram	01	
		Testing validity of arguments by Venn diagram	01	
	200	Steps of testing validity Venn Diagram	01	
		Practice of Categorical syllogism	01	
	Unit-6. Truth functional Argument:	Definition of Truth Functional, Determining truth value of statement from by truth table	01	Koushik Mishra
		How construct a truth table	01	
		Tautology , self-contradictory, and Contingent statement form	01	

		Determining validity of an	01	
		argument by truth table		
		Practice of Truth Functional	01	
	Unit-7.	Definition of Inductive Argument,	01	Goutam
	Inductive	Characteristic of inductive		Kumar
	Argument:	argument		Manna
		Classification of Inductive	01	
		Argument		
		Scientific Argument, Law of	01	
		Uniformity Nature, Law of		F-1
		causation		
111		Unscientific Introduction,		
		Summary of Inductive Argument		
400	Unit-8	Argument of Analogy	01	Goutam
	Analogical	13/ 13/2		Kumar
	Reasoning			Manna
		Evaluation of Analogical Argument	01	
		Good Analogical Argument And	01	
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		Summary of Analogical Argument	01	
	Unit-9. Science	Definition of science and	01	Goutam
	and Hypothesis	Hypothesis		Kumar
		11	- 4	Manna
		Scientific explanation and	01	
	The second second	Hypothesis		

GE-2 Philosophy of Mind	Section-A Sensation	Meaning and Definition of sensation	01	Goutam Kumar Manna
And .	1	Attribute of Sensation, Five steps of sensation	01	
	1	Characteristics of sensation and Example	01	Arth
		Tr <mark>ansition fr</mark> om sense to direct ,With example	01	
		Eye and Visual Sensation	01	
1111	Section-B Perception	Definition of perception, Relation between sensation and perception	01	Goutam Kumar Manna
		Meaning of Gestalt, Gestalt Principles of perception	01	
		Gestalt theory of learning perception	01	
		Concept of Illusion and Hallucination	01	

		Difference between Illusion and Hallucination	01	
		Student feed back	01	
	Section-C Consciousness	Definition and meaning of Consciousness	01	Goutam Kumar Manna
		Field of Consciousness	01	
		Concept of Conscious, Subconscious and Unconscious, Distinction between sub-conscious and unconscious	01	THE .
		Evidence for the existence of the Unconscious	01	
	The state of the s	Concept of dream, Freud's theory of dream	01	1.1
	Section-D Memory	Primary memory image, Factors of memory	01	Koushik Mishra
		Memory and Factors of Memory	01	
		Law of association	01	
	(63)	Inter-relations among the Laws of Association	01	
		Conditions of Memory, Marks of good memory	01	1.3
	Day 1	Methods of economy of learning and memorisation	01	
	700 70	Concept of Forgetfulness, Causes of Forgetting	01	
		Concept of Dream, Causes of dream	01	
	741	Freud's psychological theory of dream	01	- h
7	18	Summary of Memory	01	100
	Section-E Intelligence	Concept of Intelligence, Intellect and Intelligence	01	Koushik Mishra
		Historical background of Intelligence- Binet Simon	01	
	211.12.5	Mental age & Chronological age	01	
		Determination of I.Q	01	
		Determination of Adult's I.Q	01	
		Summary of Intelligence	01	
GE-3 Theory of Inference in Nyāya	Unit-1 Theory of Inference	Concept of Prama and Aprama, Definition of Anumiti and Anuman	01	Koushik Mishra

		Concept of Paksha,	01	
		Sadhya and hetu	01	
		Ground of Inference	01	
		Parāmarsa or Lingha- parāmarsa	01	
		Nature of Vyāpti, Types of Vyāpti	01	
		Method of establishing vyapti	01	
10		Classification of Inference	01	Goutam Kumar Manna
P		Comparison between Five-membered syllogism and Aristotelian syllogism	01	E
		Classification of Inference- Purvavat, shesavat and Sāmānyatodrsata	01	
		Classification of Inference- Kevalānvayi	01	
	The I	Kevalavyatireki and Anvayavyatireki	01	
	200	Summary of Inference	01	
GE-4	Unit-1 Euthanasia	Definition and meaning	01	Koushik
Termination of Life &Ethics		of Euthanasia(Mercy killing)		Mishra
&Eulies		Different type of Euthanasia(Voluntary, non-voluntary)	01	10
	MF	Arguments for favor and against voluntary Euthanasia	01	16
7	al l	Arguments for favor and against Non-voluntary Euthanasia	01	
	- 3	Concept of Passive and Active Euthanasia	01	100
		The Slippery slope— From Euthanasia Genocide	01	
		Arguments in against Euthanasia	01	
		Arguments in favor of Euthanasia	01	
		Euthanasia in the Utilitarianism	01	
		Students feed back	01	
	Unit-2 Abortion	Concept and meaning of Abortion	01	Goutam Kumar Manna

	Conservatives' doctrine of Abortion	01
	Concept of Birth, Validity, Quickening, Onset of consciousness	01
	Liberals' doctrine of Abortion	01
	Consequences of Restrictive Laws	01
	Feminist arguments	01
	Abortion does not establish rights' it takes away rights	01
film.	Arguments in favor Abortion	01
	Arguments in against of Abortion	01
	Students feed back	01
	The same of the sa	



PO & CO:



CHAIPAT SAHEED PRADYOT BHATTACHARYA MAHAVIDYALAYA

Department of Philosophy

PO & CO

B.A(General) C.B.C.S Course

B.A General in Philosophy

Programme Outcome (PO)

Being a student of philosophy they develop critical thinking and the skill of analyzing. Enable them to understand and fulfil the moral, social and Political responsibilities as a member of the society. At the same time the student also under stand the need of thinking beyond a particular religious tradition to which they are born and practice. They are able to their approach to wards other religions; Right/ Ideal attitude to

wards other religion is also developed.

Programme
Outcome(PSO)

Specific

The study of Philosophy in general develop the faculty of understanding of the student. The study of Logic enriches ones thinking skill and sharpens ones analytical abilities. It equips Students to grasp

the different issues discussed in mathematics, computer science etc.

- :: The study of Psychology gives the opportunity for the students to learn about brain states, different personality traits, the sub-conscious and conscious reasons for human.
- :: The study of Ethics help a students to gain the ability so that they can make themselves to become a proper social being. The general course enables the students to develop an insight into the intricacies of the subject and prepare them for more Course Outcome (CO)

advanced courses on subject in the University of Vidyasagar as well as in the other Universities both national and international. It also develops in them to think logically an essentially which is absolutely essential in realizing the principles and theories of Philosophy.

:: To think logically by developing skills in explaining critically examining and responding to Philosophical theories issues and claims.

Paper Name – Indian Philosophy. Paper Code – DSC 1A (CC-1)

Introducing the course contents –

One of the most spiritual Philosophies of Indian philosophy and the world there are various theistic and atheist sects described, student will be motivated by reading them.

Learning outcome of this course contents -

- 1. Student will develop spiritual attitude in their mind by studying Indian philosophy.
- 2. By studying Indian philosophy and western philosophy they will understand the different

facts between the two philosophies.

- 3. They spend their lives reciting the emancipatory teaching of Buddhist philosophy, Nyaya Philosophy, Sankhya Philosophy.
- 4. Indian philosophy will create beautiful attitude of society through jute.

Course Contents-

- 1. Introduction:
- (a) General Features of Indian Philosophy
- 2. Cārvāka:

- (b) pratyakṣa (perception) as the only Source of Knowledge
- (c) Refutation of anumāna (inference) and śabda (testimony) as Sources of
- (b) anupalabdhi
- 9. Advaita Vedānta:
- (a) (a)Brahman, jīva and jagat

Knowledge

- (d) jadavāda and dehātmavāda
- 3. Jainism:
- (a) anekāntavāda
- (b) syādvāda and nayavāda
- 4. Buddhism: (a) Four Noble Truths
- (a) (b) pratītyasamutpāda
- (b) kṣaṇabhaṅgavāda
- (c) n<mark>airātm</mark>yavāda
- 5. N<mark>yāya–V</mark>aiśeṣika:
- (a) pramāṇa: pratyakṣa (perception), anumāna (inference), upamāna (comparison)

and <mark>śabda</mark> (testimony)

- (b) Saptapadārtha (Seven Cate<mark>gorie</mark>s)
- 6. Sāmkhya:
- (a) Satkāryavāda (Theory of Causality)
- (b) Pariṇāmavāda (Theory of Evolution)
- 7. *Yoga* :
- (a) cittavṛttinirodha
- (b) aṣṭāṅgayoga
- 8. Mīmāmsā
- (a) arthāpatti

Paper Name – Western Philosophy

Paper Code – DSC 1B (CC-2)

Introducing the course contents -

It is an important part of Indian philosophy as well as western philosophy.

Learning outcome of this course contents -

- 1. By studying western philosophy student will be exposed to Indian philosophy through a western perspective.
- 2. In western philosophy, the entity or being trod consist will born an immortal concept of the student.
- 3. In the ancient era of western philosophy the philosophers discussed the fundamental issues in the realm to apply in their lives.
- 4. The abstract things of western philosophy will make life oriented ovens the tangible.

Course Contents-

- Metaphysics: Nature of Metaphysics, Elimination of Metaphysics
- 2. Realism: Naïve Realism, Scientific Realism, Representative Realism

- 3. Idealism: Subjective Idealism, Objective Idealism
- 4. Critical Theory of Kant
- 5. Theories of Causation: Regularity Theory and Entailment Theory
- 6. Substance: Views of Descartes, Spinoza, Locke and Berkeley
- 7. Re<mark>lation between Mind and Body:</mark> Interactionism and Parallelism
- 8. Theories of Evolution: Mechanistic and Emergent

Paper Name – Logic

Paper Code - DSC 1C(CC-3)

Introducing the course contents –

Logic is main part of philosophy, it is discussed here that people can Eocpress their thoughts logically. There are different types of delusional doshas trait disturb our lives in general. Which will be able to make pure and correct judgment by reading this scripture.

Learning outcome of this course contents -

1. The student can apply fine reading by I am copies both. Thira has been logic is the study of method it uses to

- distishgushied between good from bad reasoning.
- 2. Student will study logic and thin in their practical life.
- 3. Student will build society by thinking properly.
- 4. They read dogic, as the main keeps in society, the lad makes who will frame the law with pure through.

Course Contents-

1. Basic Concept of Logic: (a) Nature and Scope of Logic, (b) Sentence, Proposition

and Statement , (c) Infer<mark>ence</mark> and Argument,

- 2. Types of Argument and Inference:
- (a) Deductive Argume<mark>nt and</mark> Inductive Argument, (b) Immediate inference and Mediate

inference, (c) Categorical Syllogism,(d) Truth Functional Argument and Quantificational

Argument

- 3. Opposition of Propositions: Rules and Fallacies
- 4. Immediate Inference: Rules and Fallacies
- 5. Categorical Syllogisms: Rules and Fallacies, Venn diagram
- 6. Truth functional Argument: Rules and Fallacies
- 7. Inductive Argument: Rules and Fallacies
- 8. Analogical Reasoning

9. Science and Hypothesis

<u>Paper Name – Contempory Indian</u> <u>Philosophy</u>

Paper Code – DSC 1D(CC-4)

Introducing the course contents -

Similar lies between western philosophy and Indian philosophy are the synes gistic philosophies that have manifested in contemporary Indian thought where Rabindranath, vine Kanda nervous Indian contempory Philosophers including.

Learning outcome of this course contents -

- 1: Discussion about non violin student will created a foundation of truth in their lives by reading the student
- 2: The pratical vedanto mention by Swamiji in the statement will Later build a beautiful practical life.
- 3: After reading the statements students will think about the though of different philosophy

course contents --

1. Rabindranath Tagore

(a) Nature of man: The Finite Aspect of Man, the Infinite Aspect of Man, the Finite-

Infinite Aspect of Man, (b) Nature of Religion, (c) Problem of Evil

- (f) Surplus in man
- 2. Swami Vivekananda
- (a)Practical Vedānta, (b) Universal Religion, (c) Yoga
- 3. Sri Aurobindo
- (a)Nature of Reality, (b) Human Evolution—its different stages,
- (c) Integral Yoga
- 4. S. Radhakrishnan
- (a)Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive

Apprehension

- 5. Md. Iqbal
- (a)Nature of the Self, (b) Nature of the World, (c) Nature of God
- 6.Mahatma Gandhi
- (a) God and Truth, (b) Ah<mark>imsa,</mark> (c) Trusteeship

Paper Name-Philosophy of religion

Paper Code- DSE-1

Introducing the course contents –

:: Religion ideally serves several function it gives meaning and purpose to life. Reinforces social unity and stability serves as an agent of social control promotes psychological and physical wellbeing and may motivate people to work for positive social change.

Learning outcome of this course contents -

- 1.Students develop a clear understanding of religion
- 2. Students get proper direction about their career duties
- 3. Students always become positive thinkers along the way in life
- 4. After all, people become like beautiful people
- 5.Becomes always interested in social welfare in student life and beyond

course contents -

- 1. N<mark>ature</mark> and Scope of Philosophy <mark>of Religion:</mark>
- (a) Religion, Dharma, Dhamma,
- (b) Philosophy of Religion, Comparative Religion and Theology
- 2. <mark>Origin</mark> and Development of Religion
- 3. Fundamental Features of Major Religions:

Hind<mark>uism, Christianity, Islam, Buddhism: Basic Tenets, Prophets (if any), Incar</mark>nation,

Bondage and Liberation

4. Arguments for the Existence of God (Indian and Western):

Sāṁkhya-Yoga Arguments, Nyāya Arguments, Cosmological Arguments, Teleological

Arguments, Ontological Arguments

5. Arguments against the Existence of God:

- Sociological Arguments, Freudian Arguments, Buddhist Arguments
- 6. Religious Pluralism & Mysticism
- 7. Monotheism, Polytheism, Henotheism
- 8. Immanence and Transcendence of God

Paper Name- Tarksamgraha With Dipika

Paper Code- DSE-2

Introducing the course contents -

The discusses are seven categories in the philosophy. history Calcutta student read this category theory and bring out the real guru man mystery In Philosophy.

Learning outcome of this course contents -

- 1: by reading the stud<mark>ent will understand the fundamentals of Philosophy.</mark>
- 2: They will resort for the part of liberation India lives by reading this part.
- 3.today will increase their knowledge by reading this book
- 4.by reading this time they will find the way to liberation.

course contents -

1. Saptapadārtha

Suggested Readings:

1. Annambhaṭṭa : Tarkasamgraha with Dīpikā

2. Gopinath Bhattacharyya (English trans. & elucidation) Tarkasaṁgrahadīpikā on

Tarkasamgraha, Progressive Publishers, Calcutta

3. Narayan Chandra Goswami : Tarkasamgraha of Annambhatta (Bengali trans. &

elucidation)

4. Anamika Roychoudhury : Tarkasamgraha (Bengali trans. & elucidation)

Paper Name- Philosophy of Human Rights

Paper Code- SEC-1

Introducing the course contents

Men is one of the best animal on earth. which is to describe the basic thing in human lifein this lesson.by reading who is student will understand about their fundamental rights.

Learning outcome of this course contents -:

- 1: Student will learn about fundamental rights.
- 2 : By reading the descriptions the student will develop basic human right.

- 3: They will understand what human rights.
- 4: They will develop the fundamental of understanding that human are different from other. animal in society.

course contents -

- 1. Definition and Nature of Human Rights
- 2. The Idea of Human Rights: Its Origins and Historical Developments during Ancient

p<mark>eriod, Modern period and</mark> Contemporary period

- 3. The Idea of natural Law and Natural Rights: Thomas Hobbes and John Locke.
- 4. The Natural Rights Tradition: Some Reactions from Jeremy Bentham, Edmund

Burke and Thomas Paine

- 5. Natural Right, Fundamental Right and Human Right
- 6. Preamble, Fundamental Rights and Duties (Indian Constitution)
- 7. Contemporary Perspectives: Joel Feinberg—Basic Rights

Paper Name- Philosophical Analysis

Paper Code- SEC-2:

Introducing the course contents

This is the one describe by professor Hospers where mainly linguistic theoretical issue have been discusses this things we use in life we apply thought language. Are actually impure words By reading the bookcrrouption in Hosoers the students will develop application of the language properly.

Learning outcome of this course contents -:

- 1: The student will want the meaning of the work of the language they will choicelanguage in choice.
- 2: Student will apply cleanly and not impurely.
- 3: By reading this page; student will learn to use common words correctly.
- 4: After all this will later applied to their pure language of life.

course contents -:

- 1. Meaning: (a) Word -meaning and Sentence-meaning, (b) Testability and Meaning
- 2. Definition
- 3. Concept and Truth
- 4. Knowledge: Nature and Source of Knowledge
- 5. Determinism and Freedom

Paper Name-:Value education

Paper Code- SEC-3

Introducing the course contents

: A key part of education is the of value. Which is specifically Describe din Philosophy.. The student can wear understand value education has significant.

Learning outcome of this course contents

- 1: By acquiring value education. Students will find meaning in value.
- 2 : Student will the relationship between peace education and learning about value.
- 3: They will inform people about concept of human value.
- 4 : About all acquiring value education will develop the moral value of the society.

course contents

- A. Meaning, Characteristics, significance and objectives of Value education
- B. Values in different c<mark>onte</mark>xts: Individual, Social, Cultural, Moral and Global and

Spiritual.

- C. Meaning and Characteristics of Peace education
- D. Aims and Objectives of Peace Education
- E. Types of peace education
- F. Peace and Value education in Global Perspective

<u>Paper Name-Logical reasoning</u> and application

Paper Code- SEC-4

Introducing the course contents

. Indian and western argument are discusses in this topic. Reading that student will demonstrated their astrological and at the same time flowed forms of knowledge. Which will become essential India Life.

Learning outcome of this course contents

- 1: Student will read this scripture and apply it correctly avoiding the errors related to assumption.
- 2: By reading the argument in this book, student develop clear argument and apply thought process.
- 3: New rules will be made and application in life.
- 4: Review the causality that is discussed by sending the description.

course contents

- A. The main objective of logical reasoning.
- B. Definitions: Pakṣa, sādhya, hetu, sapakṣa and Vipakṣa.
- C.Construction of kevalānvayī, kevalavyātirekī anvayvyātirekī anumiti.
- D. Hetvābhāsa and its different kinds, detection of hetvābhāsa.
- E. Reasoning in practice:

(i). Fallacy of relevance, Fallacies of ambiguity, Fallacies of weak induction,

Avoiding fallacies

- (ii) Logical applications of the concept of pakṣatā
- (iii) Functional applications of ordinary operative relations between sense-organs

and respective objects.

- F. Inductive reasoning in Law
- (i) The method of Inquiry in Law
- (ii) Causation in Legal reasoning
- (iii) Analogical Reasoning in legal argument
- (iv) Probability in legal argument
- G. Deductive Reasoning in Law
- (i) Determining the correct rule of Law
- (ii) Identifying, formulating, and applying rules of law.
- (iii) The law of libel
- (iv) Logic is right reasoning

<u>Paper Name</u> – Indian Philosophy.

Paper Code – GE-1

Introducing the course contents –

One of the most spiritual Philosophies of Indian philosophy and the world there are various theistic and atheist sects described,

student will be motivated by reading them.

Course Content -

Learning outcome of this course contents -

- 1. Student will develop spiritual attitude in their mind by studying Indian philosophy.
- 2. By studying Indian philosophy and western philosophy they will understand the different facts between the two philosophies.
- 3. They spend their lives reciting the emancipatory teaching of Buddhist philosophy, Nyaya Philosophy, Sankhya Philosophy.
- 4. Indian philosophy will create beautiful attitude of society through jute.

course contents -

. Introduction:

General Features of Indian Philosophy

- 2. Cārvāka:
- (a) pratyakṣa (perception) as the only Source of Knowledge
- (b) Refutation of anumāna (inference) and śabda (testimony) as Sources of Knowledge
- (c) jadavāda and dehātmavāda
- 3. Jainism:
- (a) anekāntavāda

- (b) syādvāda and nayavāda
- 4. Buddhism:
- (a) Four Noble Truths
- (b) pratītyasamutpāda
- (c) kṣaṇabhaṅgavāda
- (d) nairātmyavāda
- 5. Nyāya-Vaiśeşika:
- (a) pramāṇa: pratyakṣa (perception), anumāna (inference), upamāna (comparison) and

śabda (testimony)

- (b) Saptapadārtha (Seven Categories)
- 6. Sāmkhya:
- (a) Satkāryavāda (Th<mark>eory</mark> of Causality)
- (b) Pariṇāmavāda (T<mark>heory</mark> of Evolution)
- 7. Yoga :
- (a) cittavṛttinirodha
- (b) aṣṭāṅgayoga
- 8. Mīmāmsā
- (a) arthāpatti
- (b) anupalabdhi
- 9. Advaita Vedānta:

Brahman, jīva and jagat

Paper name- Philosophy of mind

Paper code -GE-2

Introducing the course contents -

This is one part of philosophy. Where human activities are discusses by reading which student will learn about the working of their mind and made up method of mind.

Learning outcome of this course contents -

- 1:Bystudingpsychology student in learn about of the mind.
- 2:student will understand the difference about each others mind.
- 3:by starting psychology they will learn about other people mind.
- 4:they can learn solly and become great psychologist of life.

course contents -

- (a) <mark>Sensati</mark>on: What is sensation? Attributes of sensation.
- (b) Perception: What is perception? Relation between sensation and perception,

Gestalt theory of perception, illusion and hallucination.

(c) Consciousness: Conscious, Subconscious, Unconscious, Evidence for the existence

of the Unconscious, Freud's theory of dream.

(d) Memory: Factors of memory, Laws of association, Forgetfulness. Learnung: The

trialand Error theory, Pavlov's Conditioned Response theory, Gestalt theory.

(e) Intelligence: Measurement of Intelligence, I.Q., Testof Intelligence, Binnet-Simon

test.

Hons General

Paper Name - Logic

Paper Code - GE-1

Introducing the course contents -

Logic is main part of philosophy, it is discussed here that people can Eocpress their thoughts logically. There are different types of delusional doshas trait disturb our lives in general. Which will be able to make pure and correct judgment by reading this scripture.

Learning outcome of this course contents -

- 1. The student can apply fine reading by I am copies both. Thire has been logic is the study of method it uses to distisheshied between good from bad reasoning.
- 2. Student will study logic and thin in their practical life.
- 3. Student will build society by thinking properly.
- 4. They read logic, as the main keeps in society, the lad makes who will frame the law with pure through.

Course contents-

- a) Introductory topics: Sentence, proposition, argument, truth and validity.
- b) Aristotelian classification of categorical propositions, distribution of terms.

Existential Import,

c) Boolean interpretation of categorical propositions. Immediate inference. Immediate

inference based on the square of opposition, conversion, obversion and

contraposition.

d) Categorical syllogism: Figure, mood, rules for validity, Venn Diagram method of

testing validity, fallacies

e) Symbolic Logic: Use of symbols, Truth-functions: Negation, Conjunction,

disjunction, implication, equivalence.

f) Tautology, Contradiction, Contingent statement forms. Construction of truth-table,

using truth-tables for testing the validity of arguments and statement forms.

g) Mill's methods of experimental inquiry.

Paper name- Philosophy of mind Paper code -GE-2

Introducing the course contents -

This is one part of philosophy. Where human activities are discusses by reading which student will learn about the working of their mind and made up method of mind.

Learning outcome of this course contents -

1:Bystudingpsychology student in learn about of the mind.

2:student will understand the difference about each others mind.

3:by starting psychology they will learn about other people mind.

4: they can learn solly and become great psychologist of life.

course contents -

- a) Sensation: What is sensation? Attributes of sensation.
- b) Perception: What is perception?
 Relation between sensation and perception,

Gestalt theory of perception, illusion and hallucination.

c) Consciousness: Conscious, Subconscious, Unconscious, Evidence for the existence

of the Unconscious, Freud's theory of dream.

d) Memory: Factors of memory, Laws of association, Forgetfulness. Learnung: The

trialand Error theory, Pavlov's Conditioned Response theory, Gestalt theory.

e) Intelligence: Measurement of Intelligence, I.Q., Testof Intelligence, Binnet-Simon

test.

Paper Name- Theory inference in Nyaya

Paper Code- GE-3

Introducing the course contents –

Nyaya philosophy is one of the epistemological themes of the theoretical community in Indian philosophy. where the issue have been discusses by reading who is the student will develop knowledge and know about the correct subject.

Introducing the course contents –

- 1: Student will Express there is epistemological by reading this book.
- 2: Student will get to know the exact and correctness of the knowledge by doing the book they described.
- 3 :Student will try to develop the knowledge of the ignorant of the society.
- 4: The thinking of knowledge with develop more by reading the scripture.

course contents -

- a. Definition & classification of Anumiti.
- b. Importance of Paňcabayabinyāya.

Paper Name - Termination of life and ethics

Paper Code -GE-4

Introducing the course contents –

Course outcome: animportant part of the Ethics of use Euthanasia and ethical standpoint. Where ethics emerges in our lines, Where kill will make understand and particularly interests in these Question.

Introducing the course contents –

- 1: Student will created essay about people lives by making lifestyle.
- 2: Studying will find basic things in life by studying.
- 3: Life is important day will find the scripture.
- 4 : After all created what you should about life.

course contents -

- a. Euthanasia.
- b. Abortion.



CHAIPAT SAHEED PRADYOT BHATTACHARYA MAHAVIDYALAYA DEPARTMENT OF PHILOSOPHY

SYLLABUS DISTRIBUTION FOR SEMESTERS SYSTEM B.A GENERAL (CCFUP), 2023 & 2020

PROGRAMME SPECIFIC OUTCOME(PSO)

The study of philosophy in general develop the faculty of understanding of the student. The study of logic enriches ones thinking skill and sharpens ones analytical abilities. It equips students to grasp the different issues discussed in Mathematics, computer science etc.

The study of psychology gives the opportunity for the students to learn about brain states, different personality traits, the sub-conscious and conscious reasons for human.

The study of ethics help a students to gain the ability so that they can make themselves to become a proper social being, the general course enables the students to develop an insight into the intricacies of the subject and prepare them for more advanced courses on subject in the university of Vidyasagar as well as in the other universities both national and international it also develops in them to think logically an essentially which is absolutely essential in realizing the principles and theories of Philosophy.

To think logically by developing skills in explaining critically examining and responding to Philosophical theories issues and claims.

COURSE OUTCOME (CO)

PAPER NAME – ETHICS: INDIAN & WESTERN

PAPER CODE - MI-1& MI-C1

INTRODUCING THE COURSE CONTENTS –

Ethics analyzes the logic of moral judgment in all of us. By giving a holistic view on judging right or wrong, right or wrong, good or bad, one can take the right decision at the right time. Ethics advises us on the proper interaction of all living things in society.

LEARNING OUTCOME OF THIS COURSE CONTENTS -

- 1, After studying Indian Ethics, students develop values.
- 2, Students get familiar with right-wrong, right-wrong, good-bad qualities, so students can take right decision at right time.
- 3, Students get familiar with Indian ethical concepts like dharma-adharma, purushartha antar samsara nishkam and sakam karma and can develop their own character.
- 4.Students can develop a clear understanding of critical intuition by studying Western ethics. As a result the intellectual capacity of the students increases.
- 5, utilitarianism, the theory of punishment, etc. developed a correct understanding of important issues.

SYLLABUS:-

MINOR -1 : ETHICS : INDIAN AND WESTERN

Course contents:

Indian:

- a) Four Purusarthās dharma, artha, kāma and mokṣa and their interrelation. Karma (Sakāma & Niskāma).
- b) Concept of Dharma, Svadharma, Visea dharma, Varnadharma, Asrama dharma, Rna, Rta.
- c) Cārvāka Ethics.
- d) Buddhist Ethics: The Four Noble Truths and the Eight-Fold Path.

Western:

- e) Moral and Non-Moral Actions, Object of Moral Judgment.
- f) Teleological Ethics: Utilitarianism (Bentham and Mill). Deontological Ethics: Kant's Moral Theory, Virtue ethics.
- g) Theories of Punishment, Capital Punishment.

PAPER NAME – ETHICS AND MORALITY: INDIAN AND WESTERN APPROACH

PAPER CODE – MAJOR A1/B1:

Introducing the course contents -

Ethics analyzes the logic of moral judgment in all of us. By giving a holistic view on judging right or wrong, right or wrong, good or bad, one can take the right decision at the right time. Ethics advises us on the proper interaction of all living things in society.

Learning outcome of this course contents

- 1, After studying Indian Ethics, students develop values.
- 2, Students get familiar with right-wrong, right-wrong, good-bad qualities, so students can take right decision at right time.
- 3, Students get familiar with Indian ethical concepts like dharma-adharma, purushartha antar samsara nishkam and sakam karma and can develop their own character.
- 4.Students can develop a clear understanding of critical intuition by studying Western ethics. As a result the

intellectual capacity of the students increases.

SYLLABUS:-

Course contents:

Indian:

- a) Four Purusarthās dharma, artha, kāma and mokṣa and their interrelation. Karma (Sakāma & Niṣkāma).
- b) Concept of Dharma, Rna, Rta
- c) Cārvāka Ethics.
- d) Buddhist Ethics: The Four Noble Truths and the Eight-Fold Path.
- e) Moral and Non-Moral Actions, Object of Moral Judgment.
- f) Teleological Ethics: Utilitarianism (Bentham and Mill). Deontological Ethics: Kant's Moral Theory, Virtue ethics
- g) Theories of Punishment.

PAPER NAME – YOGA FOR STRESS MANAGEMENT

PAPER CODE – SEC-1

Introducing the course contents –

In today's fast-paced life, stress has become a common problem. Stress can arise from various factors such as work life, family responsibilities, financial pressures, and more. However, yoga is a natural way to reduce stress and improve both physical and mental health.

Yoga is a type of physical and mental practice that creates a balance between the body and mind through breathing exercises, physical postures, and meditation. Through this, we can enhance our physical strength and mental stability. Specifically, yoga's

meditation, body postures, and breath control reduce brain tension and help keep the mind calm.

Learning outcome of this course contents

1. Understanding the Basics of Yoga and Techniques

Gaining a deep understanding of the core concepts, history, and various types of yoga postures (asanas). Improving physical and mental health through the application of breathing techniques (pranayama), meditation, and mudras.

2. Awareness of Stress and Its Impact

Acquiring detailed knowledge of what stress is, its causes, and its effects on daily life. Increasing awareness of the long-term effects of stress, such as physical ailments (e.g., high blood pressure, heart issues) and mental fatigue.

3. Stress Reduction Techniques through Yoga Practice

Mastering effective techniques to reduce stress through yoga postures, pranayama, and meditation. Using various yoga practices to enhance mental peace, physical well-being, and energy levels.

4. Self-Awareness and Emotional Regulation Skills

Learning ways to increase selfawareness and regulate emotions through yoga practice. Developing the ability to stay calm during stressful moments and foster a positive mindset.

5. Incorporating Yoga and Stress Management into Daily Life

Understanding how to incorporate yoga and stress management habits into

daily routines and use them effectively. Recognizing yoga as an easy and natural method for managing stress.

SYLLABUS:-

Course contents:

- a) Introduction to Yoga for stress management
- b) Stress according to Western Perspectives
- c) Stress Hazards and Yoga
- d) Meeting of the Challenges of Stress
- e) Role of Yoga in prevention and management of stress related disorders- a summary of research evidence
- f) Meditation: 'OM' meditation and pranayama g) Integrate Yoga Module

PAPER NAME - WESTERN LOGIC

PAPER CODE – MI-2& MI- C2

Introducing the course contents -

Logic is main part of philosophy, it is discussed here that people can Eocpress their thoughts logically. There are different types of delusional doshas trait disturb our lives in general. Which will be able to make pure and correct judgment by reading this scripture.

Learning outcome of this course contents

- 5. The student can apply fine reading by I am copies both. Thira has been logic is the study of method it uses to distishgushied between good from bad reasoning.
- 6. Student will study logic and thin in their practical life.
- 7. Student will build society by thinking properly.

- 8. They read Logic, as the main keeps in society, the lad makes who will frame the law with pure through.
- 9. The ability to construct and evaluate formal arguments.
- 10.Analyzing arguments using logical symbolism and formal methods.
- 11.Identifying logical fallacies and assessing the strength of arguments.
- 12. Applying logic in solving complex real-life problems and decision-making.

SYLLABUS:-

- 1. Introduction: Differences between deductive and inductive logic, Sentence, proposition, argument, truth and validity, Laws of Thought.
- 2. Aristotelian classification of categorical propositions, distribution of terms.
- 3. Immediate inference: square of opposition, conversion, obversion and contraposition.
- 4. Existential Import, Effects of Existential import on modern logic, Boolean interpretation of categorical propositions.
- 5. Categorical syllogism: Figure, mood, rules for testing validity, Venn Diagram method: testing validity and fallacies.
- 6. Symbolic Logic: Use of symbols, Truth-functions: Negation,

Conjunction, disjunction, implication, equivalence.

- 7. Tautology, Contradiction, Contingent statement forms. Construction of truth-table, using truth-tables for testing the validity of arguments and statement forms.
- 8. Problem of induction

PAPER NAME – ENVIRONMENTAL ISSUES IN INDIA

PAPER CODE – SEC-2

Introducing the course contents -

Environmental issues in India growing concern due to rapid urbanization, industrialization, and population growth. Air and water pollution, deforestation, loss of biodiversity, and climate change are some of the key challenges facing the country. Major cities like Delhi grapple with severe air quality problems, while rivers like the Ganga and Yamuna suffer from contamination. Deforestation and encroachment on natural habitats threaten wildlife. Additionally, climate exacerbates the intensity of natural disasters like floods and droughts. Addressing these issues sustainable development, effective policy implementation, and collective efforts from government, industries, and citizens to protect the environment for future generations.

Learning outcome of this course contents

1. Awareness of Environmental Challenges: Students will understand the major environmental issues facing India, such as air and water pollution, deforestation, and climate change.

- 2. Impact on Ecosystems: Learners will recognize how these issues affect biodiversity, ecosystems, and natural resources.
- 3. **Human-Environment Interactions:** Understanding the relationship between human activities (e.g., industrialization, urbanization) and environmental degradation.
- 4. **Sustainability Practices:** Exploring sustainable practices that can mitigate environmental harm, such as renewable energy, waste management, and conservation.
- 5. **Policy and Governance:** Gaining knowledge of environmental policies and the role of government and international agreements in addressing these issues.
- 6. **Community Involvement:** Highlighting the importance of community-based solutions and grassroots efforts in tackling environmental problems.
- 7. Critical Thinking: Encouraging students to critically analyze the effectiveness of existing environmental laws and initiatives.
- 8. Actionable Solutions: Equipping learners with the tools to advocate for and implement practical environmental solutions in their own communities.

SYLLABUS:-

- a) History of the relation between Man and Nature
- b) Contemporary Issues:
- a) Narmada Bnachao Andolan
- b) Chipko movement
- c) Teheri Dam movement

- d) Silent Valley movement
- e) Appico movement
- c) Environment in contemporary philosophers:
- a) Rabindra Nath Tagore
- b) Mahatma Gandhi
- c) Vandana Shiva
- d) Meera Baindur
- d) Swachh Bharat Andolon
- e) Observation of Aranya Saptaho
- f) Na<mark>mami G</mark>anga Project

Crosscutting Issue With Report:



CHAIPAT SAHEED PRADYOT BHATTACHARYA MAHAVIDYALAYA

Department of Philosophy

Crosscutting Issue B.A(General) C.B.C.S Course

Key Indicator- 1.3 Curriculum Enrichment

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum.

Subject: Philosophy Total Credit: 20

Syllabus:

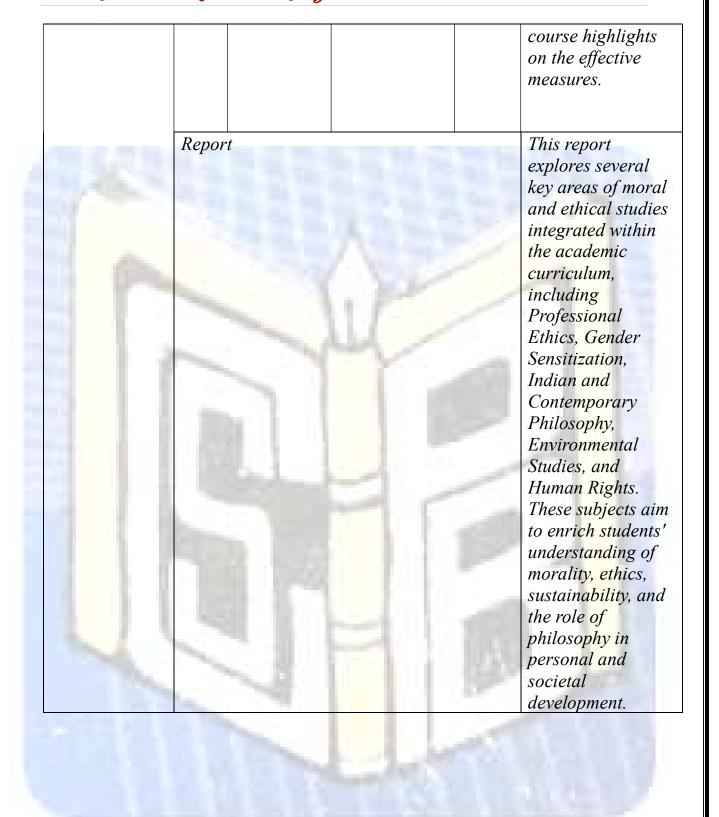
Dimension	Sem.	Hons./Gen.	Course Code with Title	Credit	Description
Professional					
Ethics					

	Gender	4^{th}	Gen	GE-4	06	Abortion is a
	Sensitization			Termination		method of creasing
				of Life &		possibility of
				Ethics		pregnancy and it
						has been adapted
						by billions of
						women across the
	77.75					world. For this
						reason, it has now
				WATER STATE		been considered a
	Alba-			/ N		challenge to the
	H Droit					health awareness
				1 5	-	program me. In many countries,
			The same of			abortion has been
	-1 1 2	Property of	1	The same of the sa		legalized. There it
		-			-	is considered as a
			7	1 4		population control
		100	he 1			measure, especially
						among the youth,
						unmarried and
	31 J 1		September 1	-		colore <mark>d wom</mark> en.
	- 1				-	However,
	1 7 9			L 1		sociol <mark>ogists</mark> must
			7 10 10			come to the front to
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	Human Values & Moral	1th	Gen	DSC-1a/2a Indian	06	The etymological meaning of the
	Values,			Philosophy		Indian word for
						'Philosophy' is 'darshan'. The
						word means
				N. II. 77 No.		realization of the
	11-9-7					supreme 'truth'.
				1000		This realization
				N-133		ignites a person's morality and
	film.		100		-	ethical values. The
						course is designed
					-	to give the message
	- 1		-	W		that th <mark>e obj</mark> ective of hu <mark>man l</mark> ife is to
	Fel [7				400	attain humanity.
	25 1 I		7			Indian
	-1 1		n: 1 11		9	philosophers
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				Name of Street	-	values <mark>. Indi</mark> an
					400	Vedic <mark>philosophy</mark>
			2	1.1	Do.	focuses on the
	1 1 1		11/1/4			upgradation of self, honesty, confidence
	2 1		8 9	1	_40	and self-respect.
	1				100	Buddh <mark>a and</mark> Jain
	100		- 8		15.P.F	philosophers
			1		130	preach the lessons of exploring the
	X41 111				-	innate qualities like
			7	La Constitution	10.5	pity and love that
			THE TH	Lamber V		human possesses.
				100		Sakhya and Yoga teachers the secret
						methods of
						connecting the
						inner self with the
						outer one.
Ĺ						Mimamsa and

	Vedantic philosophers focuses on the necessity of maintaining a disciplinary life style. In this way, the sects of the Indian philosophers seek to explore the morality and ethics in humankind.
DSC-1D Contemporary Indian Philosophy	Indian philosophers deeply influence one's personality and ethical response. This course caters the insights of philosophers like Rabindranath Tagore, Mahatma Gandhi, Swami Vivekananda, and Sri Aurobindo. To Tagore, human sensibility was the core of existence.

			He wanted independence of humanity as he believes independence is related to one's sense of morality and ethical undertaking. According to Vivekananda, proper synchronization of the three (H): Head, hand and Heart helps one to manifest the innate power one has. Gandhi and Sri Aurobindo underscore that nonviolence is the best method of self-discipline.
Environmental Studies, Ecology & Sustainability	SEC-1 Philosophy of Human Rights	02	This course centers on how human rights plays a pivotal role in forming personality development. It also discusses elaborately cultural implication on these factors. As Human rights tries to resolve the tension between individual and the institution, this



Departmental Routine:



CHAIPAT SAHEED PRADYOT BHATTACHARYA MAHAVIDYALAYA

Department of Philosophy

Departmental Routine B.A(General) C.B.C.S Course

2018-2019 Three Tire & Odd Semester

DAY	SEM	10.30-11.30	11.30-12.30	12.30-1.30	1.302.30	2.30-3.30 3.30-4.3	10
MONDAY	1 ST SEM	DSC-1A/2A- DG-KM		1	-	GE-1-08-KM	
	Z ND YER 3 RD				1	9 1	
TUESDAY	YER 1 ST SEM	DSC-1A/2A- DG-KM	Ħ.	J		(S)	
M	2 ND YER	7		1			
WEDNESDAY	YER 1 ST SEM		DSC-1A/2A- DG-KM			GE-1-D5-KM	
	2 ND YER 3 RD YER						
THURSDAY	1 ST SEM	DSC-1A/2A- D6-GKM				GE-1-05-GKM	
	2 ND YER			PAPER-II-06- GKM			
	3 RD YER						

FRIDAY	1 ST SEM	DSC-1A/2A- 06-GKM			GE-1-06-GKM	
	Z ND YER					PAPER-II-02- GKM
	3 RD YER					
SATDAY	1 ST SEM	DSC-1A/2A- OG-GKM				GE-1-06-GKM
1	2 ND			-		-
	YER					
	3 RD YER					

2018-2019 Three Tire & Even Semester

DAY	SEM	10.30-11.30	11.30-12.30	12.30-1.30	1.302.30	2.30-3.30	3.30-4.30
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2019-2020 Three Tire & Odd Semester

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2019-2020 Three Tire & Even Semester

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2021-2022 Odd Semester

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2021-2022 Even Semester

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2022-2023 Odd Semester

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2022-2023 Even Semester

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DAY	SEM	10.30-11.30	11.30-12.30	12.30-1.30	1.302.30	2.30-3.30	3.30-4.30
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	vi				GE-2-14-KM		SEC-4-04-KM
TUESDAY	1	9	F	GE-2-08-KM			DSC-1B/2B-01- KM
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	vi	DSE-1B/2B- 14-KM			GE-2-15-GKM		
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	vi		GE-2-14-KM		SEC-4-15-GKM		
THURSDAY	II			GE-2-08- GKM			
	IV		DSC-1B/2B- D5-GKM			GE-4-08-KM	SEC-2-13-KM
	vi	DSE-1B/2B- 07-KM			GE-2-15-GKM		

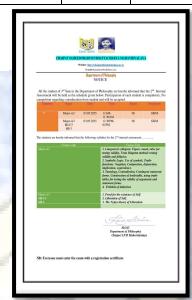
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	IV		DSC-1D/2D- 07-KM			GE-4-09- GKM	SEC-2-10-KM
	vi			DSE-1B/2B- 15-GKM	GE-2-15-KM		
SATDAY	11			GE-2-09- GKM			43
	IV	GE-4-10-GKM					
	vi				DSE-1B/2B-15- GKM	GE-2-14-GKM	

2023-2024 Odd & Even Semester

DAY	SEM	10.30- 11.30	11.30- 12.30	12.30- 1.30	1.30- .2.30	2.30- 3.30	3.30- 4.30
MONDAY	1 st	MI/C1-		MJ A1-		SEC 1-	
		KM-6		KM-3		KM-4	
	2 ND		MI 2/C2-		MJ A2-		SEC 2-
			KM-6		KM-3		KM-4
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TUESDAY	1 ST	MI-				SEC1-	
		KM-6				KM-5	
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The same of	746		KM-6		1 100		KM-5
100			0. 1		1 103		1
WEDNESDAY	1 st	MJ A1-					1001
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		GKM-6			GKM-6		
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			GKM-8	GKM-6			
FRIDAY	1 st	MI-		MJ A1-		SEC 1-	
		GKM-1		GKM-5		GKM-4	
	2 ND		MI 2/C2-		MJ		SEC 2-
			GKM-1				GKM-7

		A2-	
		GKM-5	

Departmental Notice



Link- https://chaipatspbmahavidyalaya.in/naac dvv/assets/naac document/notice.pdf

Departmental Resolution



Link- https://chaipatspbmahavidyalaya.in/naac dvv/assets/naac document/regulation.pdf

Library Resource:

SL NO	YEAR	BOOK SL NO	TOTAL BOOK OF
	CD	- 100	YEAR
1	2019-2020	52-78	27
2	2020-2021	00-00	0
3	2021-2022	79-129	51
4	2022-2023	130-132	3
5	2023-2024	133-137	5
6	2024-2025	138-148	11
	1 1 2		97





Report:

Introduction:

A library is an important educational institution that provides readers with necessary materials for knowledge, information, and research. Today, the role of the library is not limited to lending books only; it also functions as a modern information centre.

Types of Library Resources:

- 1. Print Resources: Books, magazines, journals, newspapers.
- 2. Digital Resources: E-books, e-journals, databases, audio and video files.
- 3. Reference Resources: Dictionaries, maps, reports, etc.
- 4. Educational Aids: Question banks, syllabuses, model test papers, etc.

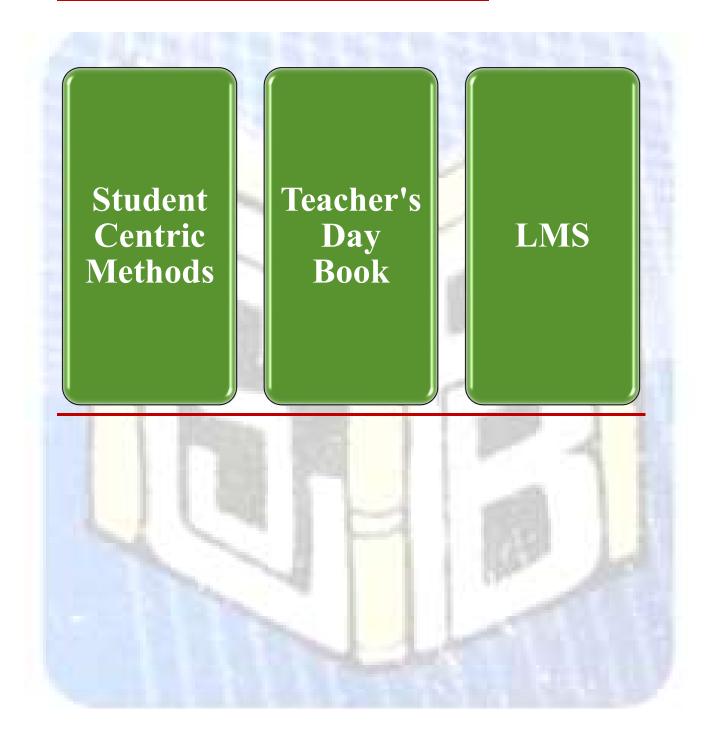
Mentor-Mentee Discussion:

SL NO	YEAR	DATE	MENTOR	MENTEE	SEMESTER
1	2021-2022	06.04.2022	2	5	VI,IV,II
2	2022-2023	12.04.2023	2	7	VI,IV,II
3	2023-2024	08.04.2024	2	4	VI,IV,II
4	2021-2022	08.08.2021	2	7	V,III,I
5	2022-2023	10.08.2022	2	6	V,III,I
6	2023-2024	10.08.2023	2	6	V,III,I



LINK-

Methodology of Curriculam Delivery:



Student Centric Methods:





CHAIPAT SAHEED PRADYOT BHATTACHARYA MAHAVIDYALAYA

E-mail – chaipatspbm@rediffmail.com

METHODS OF TEACHING

LEARNER CENTRIC METHOD

Department of Philosophy

Semester Concerned- CBCS- 5th semester

Programme- General

Course Title- Philosophy of Mind

Academic Session- 2021-2022

Name of the Teacher- Koushik Mishra



Methodology	Method/Tools	Course Code/ Course Type	Text/Topic	Date
Participative Learning	Special Lecture	GE-2	Memory	09.04.2022

Report- Today, I discussed a chapter called Memory in Psychology. In particular, I discussed why we become forgetful and sometimes I also explained that forgetfulness is good for us. I discussed how students can study well in the future and how to remember specific topics for exams. They were very happy with this and learned a new method of remembering memories. I hope that in the future, they will be able to have memory by practicing specific methods.



CHAIPAT SAHEED PRADYOT BHATTACHARYA MAHAVIDYALAYA

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E-mail - chaipatspbm@rediffmail.com

METHODS OF TEACHING

LEARNER CENTRIC METHOD

Department of Philosophy

Semester Concerned- CBCS 1st

Programme- General

Course Title- *Indian Philosophy*

Academic Session- 2022-2023

Name of the Teacher- Koushik Mishra



Methodology	Method/Tools	Course Code/ Course Type	Text/Topic	Date
Participative	Power Point	DSC 1A	Astangya	14.09.2022
Learning	Presentation		Yoga	

Report- The interest of the first semester students has increased significantly compared to the previous traditional class teaching. Teaching through PPT has also increased their class attention and they

are developing a clear understanding of the subject. I hope that if they study in this way, their results will also be very good in the future.

Teacher's Day Book

Koushik Mishra Department – Philosophy

DATE	TIME	CCFUP /CBCS	SE ME ST ER	PROGRAMME : HONS./GENER AL OR SINGLE MAJOR/MULT IDISCIPLINAR Y	COUR SE CODE / COUR SE TYPE	COURSE	TOPIC	MOD E	METH OD	NO. OF CLA SS
18.03.20	10.30- 11.30	CBCS	VI	GENERAL	DSE- 2A	Tarkasam graha with Dīpikā	Saptapa dārtha – Definiti on	Offli ne	Lectur e/ Interac tive Metho d	01
21.03.20	03.30- 04.30	CBCS	VI	GENERAL	GE-2	Psycholog y and Philosoph y of Mind	Definiti on and function s of Manas; Nyaya and Vaisesik a theory	Offli ne	Lectur e/ Interac tive Metho d	01
25.03.20 25	10.30- 11.30 3.30- 4.30 1.30- 2.30	CBCS	VI	GENERAL	DSE- 2A GE-2 SEC-4	Tarkasam graha with Dīpikā Psycholog y and Philosoph y of Mind Logical Reasonin g and Applicati on	Saptapa dārtha – Classific ation Citta and Cittavrtt i accordin g to Pātanjal Yoga The main objectiv e of logical	Offline	Lectur e/ Interac tive Metho d	01

							reasonin			
26.03.20 25	11.30- 12.30 3.30- 4.30	CBCS	VI	GENERAL	DSE- 2A GE-2	Psycholog y and Philosoph y of Mind Tarkasam graha with Dīpikā	g. Substan ce definitio n & type Gunā Lakshan a& type	Offli ne	Lectur e/ Interac tive Metho d	01
03.04.20 25	10.30- 11.30 1.30- 2.30 3.30- 4.30	CBCS	VI	GENERAL	DSE- 2A SEC-4 GE-2	Tarkasam graha with Dīpikā Logical Reasonin g and Applicati on Psycholog y and Philosoph y of Mind	Krm Lakshan a& type	Offli ne	Lectur e/ Interac tive Metho d	01
04.04.20 25	3.30- 4.30	CBCS	VI	GENERAL	GE-2	Psycholog y and Philosoph y of Mind	Definiti ons: Pakṣa, sādhya, hetu, sapakṣa and Vipakṣa	Offli ne	Lectur e/ Interac tive Metho d	01
30.01.20	11.30- 12.30	CCFUP		MULTIDISCIPLI NARY	MI- 1/C1	Ethics: Indian and Western	Four Purusart hās – dharma, artha, kāma and mokṣa and their interrela tion	Offline	Lectur e/ Interac tive Metho d	
31.01.20 25	11.30- 12.30	CCFUP	I	MULTIDISCIPLI NARY	MI- 1/C1	Ethics: Indian and Western	Karma (Sakāma & Niṣkām a).	Offli ne	Lectur e/ Interac tive Metho d	01
28.01.20 25	12.30- 1.30 2.30- 3.30	CCFUP	III	MULTIDISCIPLI NARY	SEC-3		Concept of philosop hical	Offli ne	Lectur e/ Interac tive	01

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30	0.01.20	11.30- 12.30	CCFUP	III	NARY	MI- 3/C3		Relevan	Offli	Lectur	01
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								acceptan ce of		Interac tive	
								God in		Metho	
								Nyāya		d	
								Philosop		u	
								hy			
3	1.01.20	12.30-	CCFUP	III	MULTIDISCIPLI	MI-		Relevan	Offli	Lectur	01
	25	1.30			NARY	3/C3		ce of the	ne	e/	
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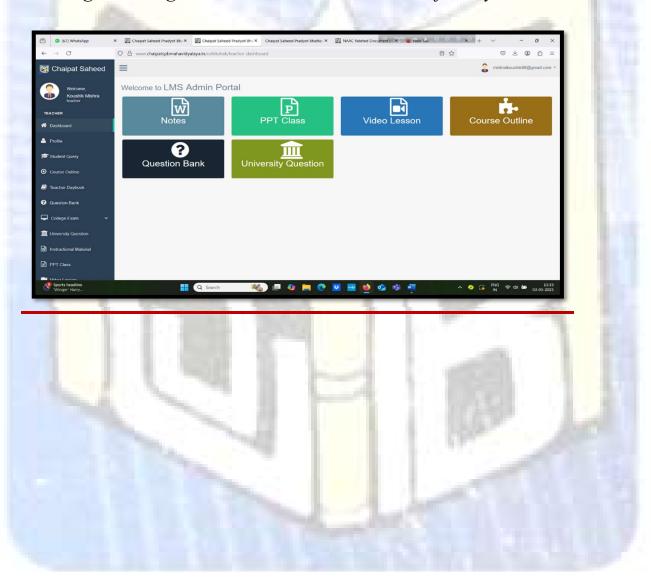


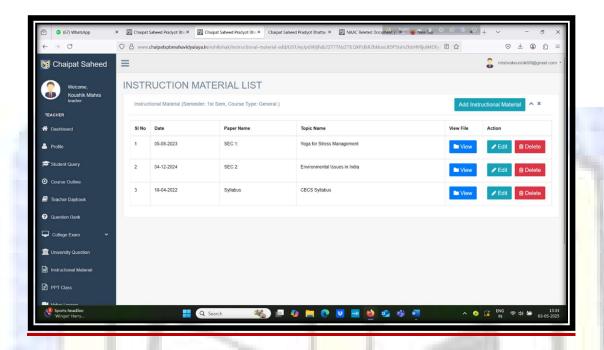
Goutam Kumar Manna

			GOUT	AM KUI	MARI	LEA MYA
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157	MIAI	14/8/14	Thair	Lecture	06	1:30-4.50 Grad
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LMS:

The Department of Philosophy utilizes a Learning Management System (LMS) to enhance the delivery, accessibility, and management of academic content. This digital platform supports teaching, learning, and communication between faculty and students.



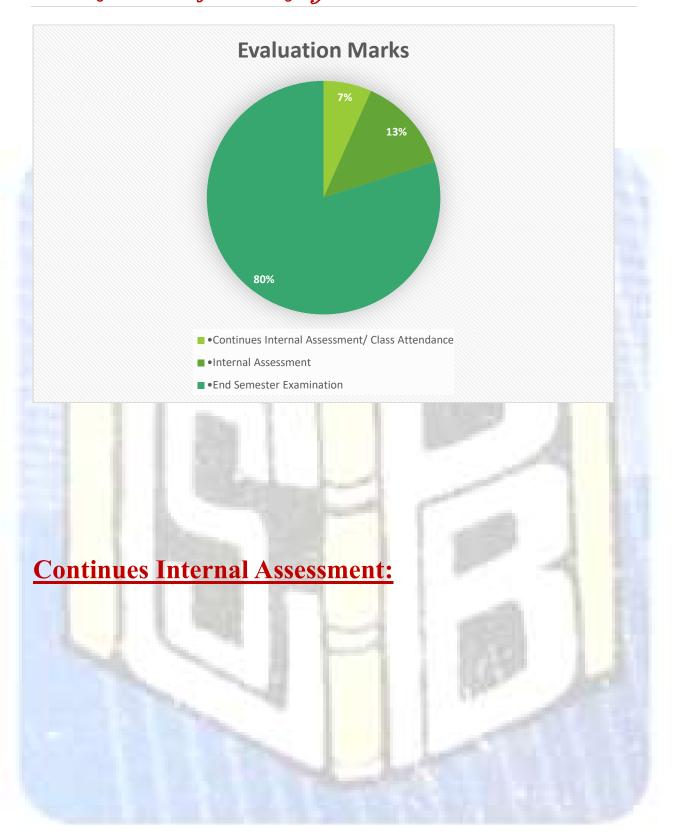


Evaluation Process:

Continues Internal Assessment

Internal Assessment

End Semester Examination



ACADEMIC SESSION	SEN	1	NO. OF TEST	TYPE OF EXAM	FULL MARKS	NO. OF STUDENTS PRESENT	NAME OF EXAMINER	DATE	
2021-2022	1st	H O	Test 1						
		N	Test 2						
		S	Test 3						
			Test 4						
		G E N	Test 1	Class Test	10	08	Goutam Kumar Manna	20.01.2022	
			Test 2	Quiz	50	10	Koushik Mishra	11.01.2022	
			Test 3						
	2 1	H	Test 1						
	2nd		Test 2						
	1	N S		Test 3					
		-	Test 4	C1	10	10	G .	05 05 0000	
	Н	G E N	Test 1	Class Test	10	10	Goutam Kumar Manna	07.07.2022	
			Test 2	Quiz	50	11	Koushik Mishra	12.07.2022	
			Test 3			1			

2021-2022	3rd		Test 1					
2021-2022	31 u	0	Test I					
		N	Test 2					
		S	Test 3	(JPY)				1 2 1
			Test 4					
		G	Test 1	Class	10	09	Goutam	21.01.2022
		E		Test			Kumar	
		N	7			1 85	Manna	
		L,	Test 2	Quiz	50	08	Koushik Mishra	28.01.2022
			Test 3					
		H	Test 1					
	4th	O	Test 2	-	- 2.			
		N	Test 3					
		S	Test 4					
		G	Test 1	Class	10	10		21.06.2022
		E		Test				
		N	Test 2	Quiz	50	08		28.06.2022
			Test 3					

ACADEMIC SESSION	SEN	1	NO. OF TEST	TYPE OF EXAM	FULL MARKS	NO. OF STUDENTS PRESENT	NAME OF EXAMINER	DATE			
2021-2022	5th	Н О	Test 1								
		N	Test 2								
		S	Test 3								
			Test 4								
		G E N	Test 1	Class Test	10	10	Goutam Kumar Manna	21.12. 2022			
			Test 2	Quiz	50	10	Koushik Mishra	02.01. 2023			
			Test 3								
		Н	Test 1								
6 th	0	Test 2									
	N	Test 3	77. 1			1 1					
	15	S	Test 4	C1	10	10		00.06			
		G E N	Test 1	Class Test	10	10	Goutam Kumar Manna	08.06. 2022			
			1				Test 2	Quiz	50	11	Koushik Mishra
			Test 3								
				100		[5] [5]	1				

ACADEMIC SESSION	C SEN	1	NO. OF TEST	TYPE OF EXAM	FULL MARKS	NO. OF STUDENTS PRESENT	NAME OF EXAMINER	DATE
2022-2023	1st	H O	Test 1					
		N	Test 2					
		S	Test 3					
			Test 4					
		G	Test 1	Class	10	08	Koushik	20.01.2
		E		Test			Mishra	022
		N	Test 2	Quiz	50	10	Goutam	28.01.2
							Kumar	022
							Manna	
			Test 3					
		H	Test 1					
	2nd		Test 2					
		N	Test 3	74. A				
		S	Test 4					
		G	Test 1	Class	10	10	Koushik	25.07.2
		E		Test			Mishra	023
		N	Test 2	Quiz	50	11	Goutam Kumar Manna	03.08.2 023
			Test 3		- 4			
						-		
2022-2023	3rd	H	Test 1				_	
2022-2023	Jiu	0	I CSt I					
		N	Test 2					
		S	Test 3					
			Test 4					
		G	Test 1	Class	10	09	Koushik	20.01.2
		E		Test			Mishra	023
		N	Test 2	Quiz	50	08	Goutam	30.01.2
							Kumar Manna	023
			Test 3					
		Н	Test 1					
	4th	0	Test 2	- I		Later		
		N	Test 3					
		S	Test 4					
		G E	Test 1	Class Test	10	10	Koushik Mishra	04.07.2 023
		N	Test 2	Quiz	50	08	Goutam Kumar Manna	12.07.2 023
			Test 3					

E Test Mishra N Test 2 Quiz 50 10 Goutam Kumar Manna Test 3 H Test 1 O Test 2 N Test 3 S Test 4 G Test 1 Class 10 10 Koushik E Test Mishra	EMIC SEN ON	M	NO. OF TEST	TYPE OF EXAM	FULL MARKS	NO. OF STUDENTS PRESENT	NAME OF EXAMINER	
S Test 3	23 5th	O						
Test 4 G Test 1 Class 10 10 Koushik Mishra N Test 2 Quiz 50 10 Goutam Kumar Manna Test 3 H Test 1 O Test 2 N Test 3 Test 4 G Test 1 Class 10 10 Koushik Mishra Test 3 Test 4 G Test 1 Class 10 10 Koushik Mishra N Test 2 Quiz 50 11 Goutam Kumar Manna								
C		S						
Test 2 Quiz 50 10 Goutam Kumar Manna Test 3								
Test 3		E	Test 1	Test				20.12.2023
Test 3 H Test 1 O Test 2 N Test 3 S Test 4 G Test 1 Class 10 10 Koushik E Test Mishra N Test 2 Quiz 50 11 Goutam Kumar Manna		N	Test 2	Quiz	50	10	Kumar	29.12.2023
H Test 1 O Test 2 N Test 3 S Test 4 G Test 1 Class 10 10 Koushik 08 E Test Mishra N Test 2 Quiz 50 11 Goutam Kumar Manna						-	Manna	
6 th O Test 2 N Test 3 S Test 4 G Test 1 Class 10 10 Koushik E Test N Test 2 Quiz 50 11 Goutam Kumar Manna								
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Kumar Manna	1 1		Test 1		10	10		08.06.2023
Test 3		N	Test 2	Quiz	50	11	Kumar	16.06.2023
			Test 3					
1900		1	1	Score Se				

ACADEMIC Session	SE	M	NO. OF TEST	TYPE OF Exam	FUL L Mar KS	NO. OF STUDENTS PRESENT	NAME OF Examiner	DATE
2023-2024	1st	MI-1A	Test 1	Class Test	10	08	GKM	04/10/23
			Test 2	Home	10	06	KM	29/11/23
				assignmen t		239		Lin
		MI-C	Test 1	Class test	10	08	GKM	04/10/23
			Test 2	Home assignmen t	10	08	KM	29/11/23
		7			1	#	1	
			- 7	V.A.	ш	1		
5	2nd	MI-2	Test 1	Class Test	10	05	GKM	21/08/2024
			Test 2	Home assignmen t	10	09	KM	03/09/202 4
		MI-C	Test 1	Class test	10	08	GKM	18/07/24
		, iii u	Test 2	Home assignmen t	10	09	KM	22/07/24
	1 1	MJ-2						
		MU-Z						
	3rd	DSC-	Test1	Class test	10	09	GKM	29/11/23
		10	Test2	Open Book	10	09	KM	13/12/24
		GE- 3(H)	Testl	Class Test	10	09	GKM	29/11/23
			Test2	Open Book	10	08	KM	13/12/23
	4 th	DSC- 1D	Test1	Class Test	10	09	GKM	12/04/24

		Test2	Open Book	10	10	KM	15/05/24
	GE- 4(H)	Test1	Home Assignmen t	10	11	GKM	12/05/24
		Test2	Open Book	10	12	КМ	21/06/24
	-				4.0	90.00	
5th	DSE-	Test1	Class Test	10	11 - 2 <i>1</i>	GKM	04/10/23
	1A	Test2	Open Book	10	/	КМ	29/11/23
	SEC-3	Test1	Class Test	10		GKM	29/11/23
		Test2	Open Book	10		KM	18/12/23
	GE-1	Test1	Class Test	10		GKM	29/11/23
Pal	ner	Test2	Open Book	10		KM	18/12/23
6th	DSE- 2A	Test1	Class test Home	10		GKM KM	12/04/24
91		IESIZ	Assignmen t	IU		VIAI	10/03/24
M	SEC-4	Test1	Class Test	10		GKM	10/05/24
		Test2	Home Assignmen t	10		KM	04/06/24
	GE-2	Test1	Open Book	10		KM	04/06/24
		Test2	Home Assignmen	10	AND I	GKM	12/06/24
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ACADEMIC Session		SEM	NO. OF TEST	TYPE OF EXAM	FULL Mark S	NO. OF Studen TS Presen T	NAME OF Exami Ner	DATE
2024-2025		MI-1/ MI-	Test 1	Open Books	10	05	KM	07/01/2025
	1st	C1 (CCFUP - NEP)	Test 2	Class test	10	05	GKM	03/09/2024
		MI-2/ MI-	Test 1	Open Books	10	10_	KM	28/09/2024
	2nd	C2 (CCFUP -	Test 2	Class Test	- 4	08	GKM	16/07/2024
		NEP)			12			
		MI-3/ MI- C3	Test 1	Open Books	10	08	KM	23/04/2025
	3rd	(CCFUP - NEP)	Test 2	Home Assignment	10	09	GKM	26/03/2025
		DSC-1D	Test 1	Class Test	10	14	GKM	30/05/2024
		(CBCS)	Test 2	Open Book	10	14	KM	26/06/2024
						1		
	4th	GE-4 (CBCS)	Test 1	Home Assignment	10	10	GKM	27/06/2024
			Test 2	Open Book	10	10	KM	24/05/2024
			Test 3					
		DSE-1A (CBCS)	Test 1	Class Test	10	14	GKM	20/12/2024
		U	Test 2	Open Book	10	14	KM	07/02/2025
	Į.	(CBCS)	Test 1	Open Book	10	14	GKM	21/12/2024
	5th		Test 2	Home Assignment	10	14	KM	09/01/2025
		GE-1 (CBCS)	Test 1	Class Test	10	05	GKM	12/02/2025
			Test 2	Open Book	10	05	KM	24/12/2024
		DSE-2A (CBCS)	Test 1	Class Test	10	14	GKM	11/04/2025
	6th	SEC-4 (CBCS)	Test 1	Class Test	10	14	KM	17/04/2025
		GE-2 (CBCS)	Test 1	Open Book	10	05	GKM	29/04/2025

Internal Assessment:

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Acade mic Year	SE M/ Ye ar	Hons. Course/ Genera I Course	Interna 1 Assess ment (1st/2nd)	Subject	Course Code/Title	Quest ion Setter	Exami ner	Date & Time
2018- 2019 (3 TEAR	1 ST	GENE RAL	1 ST	PHILOS OPHY	PART-I (INDIAN PHILOSOPH Y)	K.M	K.M	
	2 ND	DO	1 ST	DO	PART- II(WESTER N METAPHYS ICS & EPISTEMOL OGY)	K.M	K.M	05.03 .19
	2 ND	DO	1 ST	DO	PART-II (PSYCHOLO GY & SOCIAL AND POLITICAL PHILOSOPH Y)	K.M	K.M	06.03
	3 RD	DO	1 ST	DO	PART- III(THEORE TICAL &APPLIED ETHICS)	G.K. M	G.K. M	31.03 .19
CBCS	1 ST	GENE RAL	1 ST	PHILOS OPHY	DSC-1A/2A: Indian Philosophy	GKM	GKM	06.12 .18
	1 ST	DO	1 ST	DO	GE-1: Western Logic	KM	KM	06.12 .18
	2 ND	DO	1 ST	DO	DSC-1B: Western Philosophy	GKM	GKM	24.05 .19

	2 ND	DO	1 ST	DO	GE-2:	KM	KM	30.05
					Philosophy of			.19
					Mind			

	SE	Hons.						
Acade	M/	Course	Intown	Subject	Course	Ougst	Exam	Date &
Acade mic	Yea	Course /	Intern al	Subject	Code/Title	Quest ion	iner	Time
		Camana			Coue/Title		mer	Time
Year	r	Genera	Assess			Sette		
		[]	ment			r		
		Course	$(1^{\text{st}}/2^{\text{nd}})$					
2010	3 RD	CENE	1 ST	DITH OC	DA DT	CIZM	CIZM	26.02.2
2019-	3.00	GENE	I	PHILOS	PART-	GKM	GKM	26.02.2
2020		RAL		OPHY	III(THEORE TICAL			020
(3 TEA					&APPLIED			
R)	2 ND	CENE	1 ST	DIIII OC	ETHICS)	IZM	IZM	07 12 2
	2	GENE	1~-	PHILOS		KM	KM	07.12.2 020
	2 ND	RAL	1 ST	OPHY		CIZM	CIZM	
	2	GENE	1~-	PHILOS OPHY		GKM	GKM	07.12.2 020
CBCS	1 ST	RAL DO	1 ST	DO	DSC-1A/2A	KM	KM	27.09.2
CDCS	1~-	DO	1~~	ЪО		KWI	KIVI	
					(INDIAN			019
					PHILOSOP HY			
	1 ST	DO	1 ST	DO	GE-1:	KM	KM	27.09.2
	I	טט	1~1	ЪО		KWI	KIVI	019
					Western			019
	2 ND	DO	1 ST	DO	Logic DSC-1B:	GKM	GKM	03.12.2
	Z	DO	1~~	ЪО		GKM	GKM	03.12.2
					Western			020
	2 ND	DO	1 ST	DO	Philosophy GE-2:	GKM	GKM	04.12.2
	2	DO	1"	ЪО		GIXIVI	GKW	04.12.2
					Philosophy of Mind			020
	3 RD	DO	1 ST	DO	DSC-1C:	KM	KM	24.09.2
	3	DO	1	ЪО	Logic	IXIVI	IXIVI	24.09.2 019
	3 RD	DO	1 ST	DO	SEC-1:	GKM	GKM	30.09.2
	3	DO	1	ЪО	Philosophy	GIXIVI	GKW	30.09.2 019
					of Human			019
					Rights			
	3RD	DO	1 ST	DO	GE-3:	KM	KM	24.09.2
	3	DO	1	ЪО	Theory of	IXIVI	IXIVI	0219
					Inference in			0217
	4 TH	DO	1 ST	DO	Nyāya DSC-1D:	GKM	GKM	04.12.2
	4	DO	1	ЪО		GNW	GKW	
					Contempora			020

				ry Indian Philosophy			
4 TH	DO	1 ST	DO	SEC-2: Philosophical Analysis	GKM	GKM	04.12.2 020
4 TH	DO	1 ST	DO	GE- 4: Termination of Life & Ethics	KM	KM	02.12.2 020

	4000								
4	Acade mic Year	SE M/ Yea r	Hons . Cour se/ Gene ral Cour se	Internal Assess ment (1 st /2 nd	Subject	Course Code/Title	Quest ion Setter	Exami ner	Date & Time
2	2020- 2021 CBCS	1 ST	DO	1 ST	PHILOSO PHY	DSC- 1A/2A (INDIAN PHILOSO PHY	KM	KM	14.06.2 021
		1 ST	DO	1 ST	DO	GE-1: Western Logic	KM	KM	15.06.2 021
		2 ND	DO	1 ST	DO	DSC-1B: Western Philosophy	GKM	GKM	07.07.2 021
		2 ND	DO	1 ST	DO	GE-2: Philosophy of Mind	GKM	GKM	07.07.2 021
		3 RD	DO	1 ST	DO	DSC-1C: Logic	KM	KM	04.03.2 021
		3 RD	DO	1 ST	DO	SEC-1: Philosophy of Human Rights	GKM	GKM	05.03.2 021
		3 RD	DO	1 ST	DO	GE-3: Theory of Inference in Nyāya	KM	KM	04.03.2 021
		4 TH	DO	1 ST	DO	DSC-1D: Contempor ary Indian Philosophy	GKM	GKM	06.07.2 021

		C/PD					
4 TH	DO	1 ST	DO	SEC-2: Philosophi cal Analysis	GKM	GKM	06.07.2 021
4 ^{тн}	DO	1 ST	DO	GE- 4: Termination of Life & Ethics	KM	KM	06.07.2 021
5 TH	DO	1 ST	DO	DSE-1: Philosophy of Religion	GKM	GKM	16.03.2 021
5 TH	DO	1 ST	DO	SEC -3: Value Education	GKM	GKM	17.03.2 021
5 TH	DO	1 ST	DO	GE-1: Indian Philosophy	KM	KM	17.03.2 021
6 ^{тн}	DO	1 ST	DO	DSE-2: Tarkasamg raha with Dīpikā	KM	KM	06.07.2 021
6 TH	DO	1 ST	DO	SEC -4: Logical Reasoning and Applicatio n	KM	KM	08.07.2 021
6 TH	DO	1 ST	DO	GE-2: Philosophy of Mind	GKM	GKM	06.07.2 021

Acade mic Year	SE M/ Yea r	Hons . Cour se/ Gene ral Cour se	Interna l Assess ment (1 st /2 nd)	Subject	Course Code/Title	Quest ion Setter	Exami ner	Date & Time
2021- 2022 (CBC S)	1 ST	DO	1 ST	PHILOSO PHY	DSC- 1A/2A - INDIAN PHILOSO PHY	KM	KM	20.01.20

1 ST	DO	1 ST	DO	GE-1: Western Logic	KM	KM	21.01.20 22
2 ND	DO	1 ST	DO	DSC-1B: Western Philosophy	GKM	GKM	07.07.20 22
2 ND	DO	1 ST	DO	GE-2: Philosophy of Mind	GKM	GKM	07.07.20 22
3 RD	DO	1 ST	DO	DSC-1C: Logic	KM	KM	05.03.20 21
3 RD	DO	1 ST	DO	SEC-1: Philosophy of Human Rights	GKM	GKM	22.12.20 21
3 RD	DO	1 ST	DO	GE-3: Theory of Inference in Nyāya	KM	KM	21.12.20 21
4 TH	DO	1 ST	DO	DSC-1D: Contempo rary Indian Philosophy	GKM	GKM	14.06.20 22
4 TH	DO	1 ST	DO	SEC-2: Philosophi cal Analysis	GKM	GKM	14.06.20 22
4 TH	DO	1 ST	DO	GE- 4: Termination of Life & Ethics	KM	KM	14.06.20 222
5 TH	DO	1 ST	DO	DSE-1: Philosophy of Religion	GKM	GKM	2012.20 21
5 TH	DO	1 ST	DO	SEC -3: Value Education	GKM	GKM	21.12.20 21
5 ^{тн}	DO	1 ST	DO	GE-1: Indian Philosophy	KM	KM	20.12.20 21
6 TH	DO	1 ST	DO	DSE-2: Tarkasamg raha with Dīpikā	KM	KM	01.06.20 22
6 TH	DO	1 ST	DO	SEC -4: Logical Reasoning and	KM	KM	0906.20 22

				Applicatio n			
6 TH	DO	1 ST	DO	GE-2: Philosophy of Mind	GKM	GKM	09.06.20 22

Acade mic Year	SE M/ Yea r	Hons. Cours e/ Gener al Cours e	Internal Assessme nt (1 st /2 nd)	Su bje ct	Course Code/Title	Quest ion Setter	Examiner	Date & Time
2022- 2023 (CBCS)	1 ST	DO	1 ST	P HI L OS O P H Y	PART-I (INDIAN PHILOSOP HY	KM	KM	31.01.20 23
	1 ST	DO	1 ST	D O	GE-1: Western Logic	KM	KM	31.01.20 23
	2 ND	DO	1 ST	D O	DSC-1B: Western Philosophy	GKM	GKM	26.07.20 23
	2 ND	DO	1 ST	D O	GE-2: Philosophy of Mind	GKM	GKM	25.07.20 23
	3 RD	DO	1 ST	D O	DSC-1C: Logic	GKM	GKM	13.01.20 23
	3 RD	DO	1 ST	D O	SEC-1: Philosophy of Human Rights	GKM	GKM	13.01.20 23
	3 RD	DO	1 ST	D O	GE-3: Theory of Inference in Nyāya	GKM	GKM	13.01.20 23
	4 TH	DO	1 ST	D O	DSC-1D: Contempora ry Indian Philosophy	KM	KM	05.07.20 23

4 TH	DO	1 ST	D O	SEC-2: Philosophica I Analysis	KM	KM	25.07.20 23
4 TH	DO	1 ST	D O	GE- 4: Termination of Life & Ethics	KM	KM	
5 TH	DO	1 ST	D O	DSE-1: Philosophy of Religion	GKM	GKM	21.12.20 22
5 TH	DO	1 ST	D O	SEC -3: Value Education	KM	KM	21.12.20 22
5 TH	DO	1 ST	D O	GE-1: Indian Philosophy	KM	KM	20.12.20
6 ^{тн}	DO	1 ST	D O	DSE-2: Tarkasamgr aha with Dīpikā	GKM	GKM	08.06.20 23
6 ^{тн}	DO	1 ST	D O	SEC -4: Logical Reasoning and Application	KM	KM	08.06.20 23
6 TH	DO	1 ST	D O	GE-2: Philosophy of Mind	GKM	GKM	12.06.20 23

Aca demi c Year	SEM/ Year	General Course	Course Code / Paper	Question Setter	Examiner	Date
	5 th Sem	Gen	DSE - 1A/2A GE-1 SEC - 3	GKM GKM	GKM GKM	04.01.2024 04.01.2024 04.01.2024
2023 - 2024	3rd	Gen	DSC-	GKM	GKM	17.01.2024
2027	Sem	Gen	1C/2C GE-3	GKM	GKM	17.01.2024

1st Sem (CCF UP)	Gen	Minor – A1/C1	KM	KM	29.01.2024
6 th		DSE- 1B/2B	GKM	GKM	08.06.2024
Sem	Gen	GE-2	KM	GKM	08.06.2024
		SEC-4	KM	GKM	15.06.2024
4 th	AL.	DSC- 1D/2D	KM	KM	05.07.2024
Sem	Gen	GE-4	KM	KM	04.07.2024
2 nd Sem. (CCF UP)	Gen	Minor -II & C-II	KM	KM	26.07.2024

Ac ad em ic Ye ar	SEM / Year	Gene ral Cours e	Course Code / Paper	Question Setter	Examiner	Date
20 24	1st Sem. (CC FUP	GEN	MJ A1 & SEC 1	GKM	GKM	04.10.202 4
20 25		Gen	Minor -I & C-I	KM	GKM	12.12.202 4
	5 th		DSE -1A/2A	GKM	GKM	20.02.202 5
	Sem.	Gen	GE-1	GKM	GKM	20.02.202 5
			SEC - 3	GKM	GKM	20.02.202 5

	Gen	Minor -III & C- III	KM	GKM	19.03.202 5
(CC FUP)	4	Minor -I & C-I	KM	KM	02.05.202 5



Other Activities

ACADEMIC

Invited Leture:

Lecture Topic: Termination of Life and Ethics*Lecturer:* Professor Nayan Kumar Sheet

Institution - Mohanpur Government General Degree College

Date of Lecture: 18 April, 2023

Introduction

On 18 April,2023 Professor Nayan Kumar Sheet delivered an insightful lecture on "Termination of Life and Ethics" at Mohanpur Government General Degree College. This lecture aimed to explore the complex ethical issues surrounding the termination of life,including euthanasia, assisted suicide, and end-of-life care.

Objective of the Lecture

The primary objective of the lecture was to provide students with a comprehensive understanding of the ethical considerations involved in the termination of life. Professor Sheet

emphasized the importance of examining this topic from multiple perspectives, including medical, legal, and philosophical viewpoints.

Summary of Key Points

Professor Sheet began by defining key terms such as euthanasia and assisted suicide. He then discussed various ethical theories, including utilitarianism and deontology, and their relevance

to the termination of life. The lecture also covered several case studies, highlighting real-life scenarios where ethical dilemmas arise in end-of-life decisions.

Detailed Discussion

In his detailed discussion, Professor Sheet explored the arguments for and against euthanasia. He presented the religious perspective, which often views the

termination of life as morally wrong, and contrasted it with the secular perspective that emphasizes autonomy and the right

to die with dignity. Legal aspects were also discussed, including the laws governing euthanasia in different countries.

Interactive Session

During the interactive session, students asked thought-provoking questions about the practical implications of euthanasia laws and the role of healthcare professionals in end-of-life decisions. Professor Sheet provided detailed answers, encouraging critical thinking and ethical reasoning.

Personal Reflection

The lecture profoundly impacted my understanding of the ethical issues related to the termination of life. It challenged my preconceptions and provided new insights into the importance of balancing ethical principles with compassion in end-of-life care.

Conclusion

Professor Sheet's lecture on "Termination of Life and Ethics" was both informative and thought-provoking. It highlighted the complexity of the topic and the need for ongoing ethical

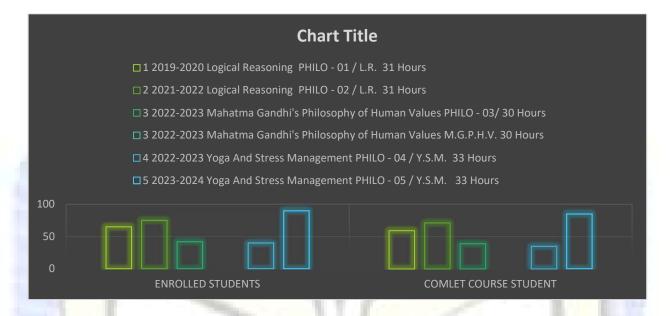
discussions in society. This lecture underscored the importance of considering diverse perspectives and the ethical implications of end-of-life decisions.

This structured approach ensures that your report is comprehensive, well-organized, and reflective of the content and impact of the lecture.



ADD ON:

SL NO	YEAR	COURSE NAME	COURSE CODE	HOURS	ENROLLED STUDENTS	COMLET COURSE STUDENT
01	2019- 2020	Logical Reasoning	PHILO - 01 / L.R.	31 Hours	65	59
LINE	K- <u>https://c</u>	haipatspbmahavidya	alaya.in/naac_dv	v/assets/naac	document/LR201	9-20.pdf
02	2021- 2022	Logical Reasoning	PHILO - 02 / L.R.	31 Hours	75	71
LINI	K- <u>https://c</u>	haipatspbmahavidya	alaya.in/naac dv	v/assets/naac	document/MG 20	022-23.pdf
03	2022- 2023	Mahatma Gandhi's Philosophy of Human Values	PHILO - 03/ M.G.P.H.V.	30 Hours	42	39
LINE	X- <u>https://c</u>					
04	2022- 2023	Yoga And Stress Management	PHILO - 04 / Y.S.M.	33 Hours	40	35
LINK- https://chaipatspbmahavidyalaya.in/naac_dvv/assets/naac_document/YSM2022-23.pdf						
05	2023- 2024	Yoga And Stress Management	PHILO - 05 / Y.S.M.	33 Hours	90	85



Report-

The Department of Philosophy has consistently offered a range of value-added courses aimed at enhancing student reasoning skills, ethical understanding, and well-being. Over the five academic years from 2019 to 2024, the department has successfully conducted five different courses, with high enrolment and completion rates. The courses reflect a balanced emphasis on logical reasoning, philosophical thought, and personal development.

Course Overview:

- 1. Logical Reasoning (PHILO-01/L.R.)— 2019–2020 This foundational course in logical thinking was offered for 31 hours and enrolled 65 students, with 59 successfully completing it. It laid the groundwork for critical thinking and analytical skills.
- 2. Logical Reasoning (PHILO-02 / L.R.) 2021–2022 The course was revised and reintroduced with updated content. Enrolment increased to 75 students, with 71 completing the course, indicating growing interest and effectiveness.
- 3. Mahatma Gandhi's Philosophy of Human Values (PHILO-03 / M.G.P.H.V.) 2022–2023
 - This 30-hour course focused on ethical living and Gandhian values, attracting 42 students, 39 of whom completed the program. It emphasized the relevance of Gandhian thought in contemporary life.
- 4. Yoga and Stress Management (PHILO-04 / Y.S.M.) 2022–2023 Introduced as part of a holistic approach to education, this course enrolled 40 students and saw 35 completions. It highlighted the philosophical and practical dimensions of yoga as a tool for managing stress.
- 5. Yoga and Stress Management (PHILO-05 / Y.S.M.) 2023–2024 Due to its popularity and relevance, the course was offered again with increased capacity. This iteration saw 90 students enroll, with 85 completing, showing a significant rise in student demand and positive reception.

Summary:

Total Courses Offered: 5
Total Enrolled Students: 312
Total Completed Students: 289
Average Completion Rate: ~92.6%

Conclusion:

The Department of Philosophy has demonstrated a strong commitment to delivering interdisciplinary and socially relevant courses. With consistently high completion rates and growing enrollment, these offerings play a significant role in fostering both intellectual and personal growth among students. The department's initiatives in promoting critical thinking, ethical understanding, and stress management reflect its dynamic approach to philosophical education.

ADD ON COURSE ON (Academic Year: 2021-2024) ORGANIZED BY: Department of Philosophy PICTURE









Skill Based Education (SEC)

SL NO	SEMESTER	YEAR	COURSE NAME	COURSE CODE	EXAMINEE	
01	1 st	2023-2024	Yoga for Stress Management	SEC-1	07	
LIN	K- https://chaipa	ntspbmahavidyal	aya.in/naac dvv/asset	s/naac docume	ent/SEC-1.pdf	
02	2 nd	2023-2024	Environmental Issues in India	SEC-2	07	
LIN	LINK- https://chaipatspbmahavidyalaya.in/naac dvv/assets/naac document/SEC2.pdf					
03	3 rd	2024- 2025	Yoga for Stress Management	SEC-1	NO Examinee	

Report:

Paper Title (SEC 1): Yoga for Management

Semester: 1st Semester

The Department of Philosophy successfully conducted the SEC 1 paper titled "Yoga for Management" during the 1st Semester of the academic year 2023–2024. The paper focused on the philosophical and practical dimensions of yoga and its relevance in modern management practices. It aimed to develop an understanding of stress management, work-life balance, ethical leadership, and emotional intelligence through the principles of yoga. Student attendance and participation were satisfactory, actively engaging with the coursework and assessments.

> Paper Title (SEC 2): Environmental Issues in India

Semester: 2nd Semester

In the 2nd Semester, the Department of Philosophy conducted the SEC 2 paper titled "Environmental Issues in India". This paper addressed the philosophical, ethical, and policy-related aspects of environmental challenges specific to the Indian context. Topics included environmental degradation, sustainable development, ecological ethics, and the role of indigenous knowledge in environmental conservation. Student with Roll Number 7 continued to show consistent involvement, attending lectures and participating in discussions and assignments.

Both courses were conducted as per the academic guidelines, with regular assessments and classroom interactions. The student's performance was recorded and evaluated as per university norms.

Yoga for Stress Management Environmental Issues in India





Departmental Programmes:

	Year (2019-2024)	
	Tear (2013-2024)	
DATE OF EVENT/ACTIV ITY	NAME OF THE EVENT/ACTIVITY	NAME OF THE ORGANISING INSTITUTION
26.01.2019	DEBATE COMPETITION ON REPUBLIC DAY (INSTITUTIONAL LEVEL)	Dept. of Philosophy, Chaipat Saheed Pradyot Bhattacharya Mahavidyalaya
26.01.2022	DEBATE COMPETITION ON REPUBLIC DAY (INSTITUTIONAL LEVEL)	Dept. of Philosophy, Chaipat Saheed Pradyot Bhattacharya Mahavidyalaya
17.11.2022	Special Lecture on "Will to power" according to Nietzsche (To celebrate World Philosophy Day - 2022)	Dept. of Philosophy, Chaipat Saheed Pradyot Bhattacharya Mahavidyalaya
26.01.2023	DEBATE COMPETITION ON REPUBLIC DAY (INSTITUTIONAL LEVEL)	Dept. of Philosophy, Chaipat Saheed Pradyot Bhattacharya Mahavidyalaya
17.11.2023	PERIODICAL LECTURE ON PRAGMATISM	Dept. of Philosophy, Chaipat Saheed Pradyot Bhattacharya Mahavidyalaya
26.01.2024	DEBATE COMPETITION ON REPUBLIC DAY (INSTITUTIONAL LEVEL)	Dept. of Philosophy, Chaipat Saheed Pradyot Bhattacharya Mahavidyalaya
12.11.2024	SPECIAL LECTURE ON "THE IMPACT OF THE COSMIC ORDER IN MAINTAINING THE BALANCE OF HUMAN BODY CHEMISTRY" (TO CELEBRATE WORLD PHILOSOPHY DAY - 2024)	Dept. of Philosophy, Chaipat Saheed Pradyot Bhattacharya Mahavidyalaya
26.01.2025	DEBATE COMPETITION ON REPUBLIC DAY (INSTITUTIONAL LEVEL)	Dept. of Philosophy, Chaipat Saheed Pradyot Bhattacharya Mahavidyalaya

Report-

The Department of Philosophy at Chaipat Saheed Pradyot Bhattacharya Mahavidyalaya has demonstrated consistent engagement in academic and co-curricular activities from 2019 to 2025. The department has successfully organized several institutional-level events that have not only encouraged student participation but also enriched the academic atmosphere of the institution.

Regular Debate Competitions on Republic Day

One of the hallmark activities of the department is the annual Debate Competition on Republic Day, held on January 26th. These competitions have taken place in the years 2019, 2022, 2023, 2024, and 2025, serving as a platform for students to express their views on relevant social and philosophical issues, fostering critical thinking and public speaking skills.

Special and Periodical Lectures

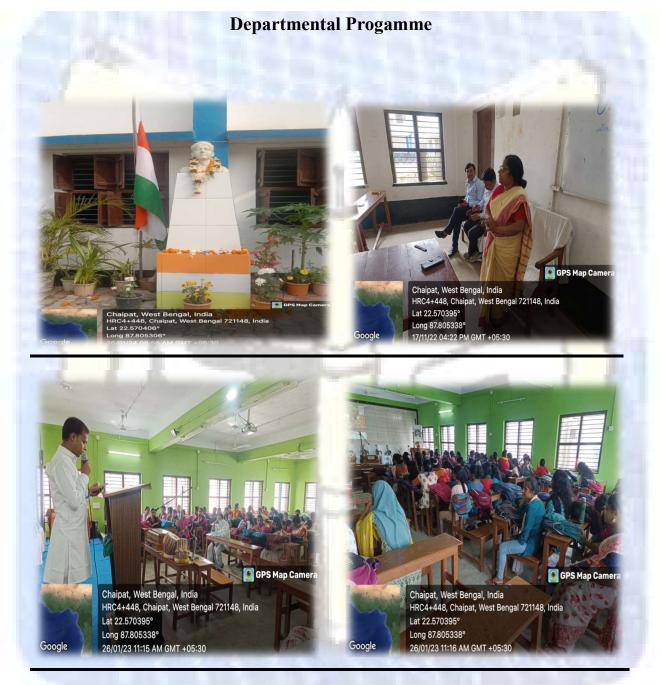
The department has also hosted a series of special lectures and periodical academic sessions:

- 17th November 2022: A special lecture on "Will to Power" according to Nietzsche was organized to mark World Philosophy Day. This event allowed students to delve into existentialist philosophy and the influential ideas of Friedrich Nietzsche.
- 17th November 2023: A periodical lecture focusing on Pragmatism was conducted, further diversifying the philosophical exposure of students and encouraging dialogue on practical implications of philosophical theories.
- 14th November 2024: To celebrate World Philosophy Day 2024, a special lecture on "The Impact of the Cosmic Order in Maintaining the Balance of Human Body Chemistry" was organized. This interdisciplinary topic bridged philosophy with science, providing students with a broader understanding of cosmic and human interconnectivity.

Conclusion

The Department of Philosophy has continuously worked toward creating a vibrant academic environment by organizing intellectually stimulating events over the years. The consistent observance of Republic Day through debate competitions and the celebration of World Philosophy Day with thematic lectures reflects the department's commitment to both national values and philosophical inquiry.

Chaipat SPB Mahavidyalaya



Departmental Gallery:

Departmental Progamme



Group Discussion



Project Viva



Special Lecture



Indoor Game

Food Festival





ULIBRARY USAGE



Observance Day



Addon Class



The End



Namo Buddha